Curroy Nama	Poll Question	Pall Ortion
Survey Name	Poll Question	Poll Option It help to generalized the opinion
	1a. What are the benefits of using	which to be required the object.
Session 3, C, Exercise 3.1	surveys/questionnaires?	It has high precision
	1a. What are the benefits of using	
Session 3, C, Exercise 3.1	surveys/questionnaires?	Easier to anlayse
Session 3, C, Exercise 3.1	1a. What are the benefits of using surveys/questionnaires?	Easier to gather information directly from the communities.
Jession 3, C, Exercise 3.1	1a. What are the benefits of using	Lasier to gather information unecuy from the communities.
Session 3, C, Exercise 3.1	surveys/questionnaires?	It is cheap and was quick to administer.
	1a. What are the benefits of using	
Session 3, C, Exercise 3.1	surveys/questionnaires?	Generalization of findings, questions are structured and standardized
Constant 2 C Formulas 2.4	1a. What are the benefits of using	B1. Access to 1st hand population data
Session 3, C, Exercise 3.1	surveys/questionnaires? 1a. What are the benefits of using	Representing different data of the community large samples come at huge cost
Session 3, C, Exercise 3.1	surveys/questionnaires?	feedback may not be accurate
, , ,	7-7-1	One of the good data collection method for understanding the whole situation
	1a. What are the benefits of using	Suitable for quantitative data collection and analyze
Session 3, C, Exercise 3.1	surveys/questionnaires?	Data analyze could be used for advocacy
Cassian 2 C Fuersian 2.1	1a. What are the benefits of using	Contamplia dispassa and the contampliant
Session 3, C, Exercise 3.1	surveys/questionnaires? 1a. What are the benefits of using	Systematic, rigorous, results can be generalised
Session 3, C, Exercise 3.1	surveys/questionnaires?	Representative data, first hand collection, can be delivered remotely
, , ,		Give a representative data of the community
		Clear picture
		More information
Socion 2 C Eversies 2.1	1a. What are the benefits of using	Collected through electronic means
Session 3, C, Exercise 3.1	surveys/questionnaires? 1a. What are the benefits of using	
Session 3, C, Exercise 3.1	surveys/questionnaires?	They can be easy to facilitate and administer. It provides data that can be easy to compare and track over time.
, , ,		Its easier to use.
		Unbiased answers
	1a. What are the benefits of using	Best way of getting information
Session 3, C, Exercise 3.1	surveys/questionnaires?	The second secon
Session 3, C, Exercise 3.1	1a. What are the benefits of using surveys/questionnaires?	They are more generalised Easier and faster to get results
56331011 5, C, EXCICISE 5.1	surveys/ questionnames:	Easy to administer
	1a. What are the benefits of using	Wide reach
Session 3, C, Exercise 3.1	surveys/questionnaires?	Faster
	1a. What are the benefits of using	Surveys and questionnaires are designed to answer questions, and can be distributed to large groups of people, to get lots of responses.
Session 3, C, Exercise 3.1	surveys/questionnaires?	it can be time saving.
	1a. What are the benefits of using	Easy to administer Can be done remotely
Session 3, C, Exercise 3.1	surveys/questionnaires?	Can be analysed
	1a. What are the benefits of using	First hand data of population
Session 3, C, Exercise 3.1	surveys/questionnaires?	Representative data of population
		They are standardized and therefore comparable results
Session 3, C, Exercise 3.1	1a. What are the benefits of using surveys/questionnaires?	They can be more representative for the population Replicability
Jession 3, C, Exercise 3.1	1a. What are the benefits of using	5. Replicability
Session 3, C, Exercise 3.1	surveys/questionnaires?	Economical, wide coverage, rapidity, more accuracy, complete control on interview process, high quality data
	1a. What are the benefits of using	
Session 3, C, Exercise 3.1	surveys/questionnaires?	Standardized, individual, provides privacy, participants may be able to be more hinest
Socion 2 C Fuereis - 2.4	1a. What are the benefits of using	question are precise, you can easily expanse your second
Session 3, C, Exercise 3.1	surveys/questionnaires?	question are precise, you can easily organise your assessment Easy to analyze
	1a. What are the benefits of using	Can be self administered
Session 3, C, Exercise 3.1	surveys/questionnaires?	Can get a wide range of respondents
	1a. What are the benefits of using	
Session 3, C, Exercise 3.1	surveys/questionnaires?	surveys are easy to conduct and practice
Soccion 2 C Evereice 2.1	1a. What are the benefits of using	Can collect a lot of data from a lot popula
Session 3, C, Exercise 3.1	surveys/questionnaires? 1a. What are the benefits of using	Can collect a lot of data from a lot people.
Session 3, C, Exercise 3.1	surveys/questionnaires?	Can cover wide area
, ,,	1a. What are the benefits of using	
Session 3, C, Exercise 3.1	surveys/questionnaires?	It's cost effective
	1a. What are the benefits of using	
Session 3, C, Exercise 3.1	surveys/questionnaires?	It's easy, you can reach a lot of people in a short time
	1a. What are the benefits of using	Easy to use Can be used via social media and cover a larger population
Session 3, C, Exercise 3.1	surveys/questionnaires?	can be ased the social inicial and cover a larger population
, . ,	1a. What are the benefits of using	
Session 3, C, Exercise 3.1	surveys/questionnaires?	Getting widespread opinions quickly. Can be done virtually.
		1. Simple to use
Socion 2 C Eversies 2.1	1a. What are the benefits of using	2. Easy to replicate
Session 3, C, Exercise 3.1	surveys/questionnaires?	3. Easier to analyse

Session 3, C. Derettee 3. Session 3, C. Derette
La. What are the benefits of using Session 3, C, Exercise 3.1 La. What are the benefits of using La. What are the benefits of using Session 3, C, Exercise 3.1 La. What are the benefits of using La. What are the benefits of using Session 3, C, Exercise 3.1 La. What are the benefits of using Session 3, C, Exercise 3.1 La. What are the benefits of using Session 3, C, Exercise 3.1 La. What are the benefits of using La. What are the benefits of using Session 3, C, Exercise 3.1 La. What are the benefits of using Session 3, C, Ex
Session 3, C. Exercise 3.1 Serveys/questionnaires? 12. What are the benefits of using serveys/questionnaires? 13. What are the benefits of using serveys/questionnaires? 14. What are the benefits of using serveys/questionnaires? 15. What are the benefits of using serveys/questionnaires? 16. What are the benefits of using serveys/questionnaires? 17. What are the benefits of using serveys/questionnaires? 18. What are the benefits of using serveys, serveys/questionnaires? 18. What are the benefits of using serveys/questionnaires? 18. What are the benefits of using serveys serveys/questionnaires? 18. What are the benefits of using serveys/questionnaires? 18. What are the benefits of using serveys, serveys/questionnaires? 18. What are the benefits of using serveys/ques
La. What are the benefits of sings Session 8, C, Exercise 3.1 La. What are the benefits of sings La
Session 3, C, Exercise 3.1 Se
Cost soring Beach people guidoly Data accuracy Session 3, C, Exercise 3.1 1a. What are the benefits of using Session 3, C, Exercise 3.1 1a. What are the b
Session 3, C, Exercise 3.1 3. What are the benefits of using Screen 3.1, a What are the benefits of using Screen 3.1 survey/questionnaires? 1.2. What are the benefits of using Screen 3.1 survey/questionnaires? 1.3. What are the benefits of using Screen 3.1 survey/questionnaires? 1.4. What are the benefits of using Screen 3.1 survey/questionnaires? 1.5. What are the benefits of using Screen 3.1 survey/questionnaires? 1.5. What are the benefits of using Screen 3.1 survey/questionnaires? 1.6. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.2 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.2 survey/questionnaires? 1.8. What are the benefits of using Screen 3.2 survey/questionnaires? 1.8. What are the benefits of using Screen 3.2 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/questionnaires? 1.8. What are the benefits of using Screen 3.1 survey/ques
Session 3, C, Exercise 3.1 3. What are the benefits of using survey/questionnaire? 3. Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. Session 3, C, Exercise 3.1 3. Session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. Session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. Session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefits of using session 3, C, Exercise 3.1 3. What are the benefi
Session 3, C. Evercise 3.1 Se
Session 3, C, Exercise 3.1 La. What are the benefits of using Session 3, C, Exercise 3.1 La
Jession 3, C, Exercise 3.1 Ja. What are the benefits of using session 3, C, Exercise 3.1 Ja. What are the benefits of using surveys/questionnaires? Ja. What are the benefits of using session 3, C, Exercise 3.1 Ja. What are the benefits of using session 3, C, Exercise 3.1 Ja. What are the benefits of using session 3, C, Exercise 3.1 Ja. What are the benefits of using session 3, C, Exercise 3.1 Ja. What are the benefits of using session 3, C, Exercise 3.1 Ja. What are the benefits of using session 3, C, Exercise 3.1 Ja. What are the benefits of using surveys/questionnaires? Ja. What are the
1a. What are the benefits of using session 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 1a. What are the benefits of using survey/questionnaires? 1b. What
Session 3, C, Exercise 3.1 Se
Session 3, C, Exercise 3.1 Session 3, C, Exercise 3.2 Session 3, C, Exercise 3.1 Se
Session 3, C, Exercise 3.1 Se
La. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 La. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? La. What are the benefits of using surveys/questionnaires? La. What are the benefits of using session 3, C, Exercise 3.1 Surveys/questionnaires? La. What are the benefits of using session 3, C, Exercise 3.1 Surveys/questionnaires? La. What are the benefits of using session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnair
1a. What are the benefits of using Session 3, C, Exercise 3.1 Session 3, C, Exercise
Session 3, C, Exercise 3.1 Se
Session 3, C, Exercise 3.1 Se
Session 3, C, Exercise 3.1 surveys/questionnaires? Session 3, C, Exer
Session 3, C, Exercise 3.1 Surveys/questionnaires? Can be rapidly done. Self administered 1. Bay to reach respondent.
Session 3, C, Exercise 3.1 Surveys/questonnaires? 1. What are the benefits of using surveys/questonnaires? 2. Session 3, C, Exercise 3.1 3. What are the benefits of using surveys/questonnaires? 1. What are the benefits of using surveys/questonnaires? 1. What are the benefits of using surveys/questonnaires? 1. What are the benefits of using surveys/questonnaires? 2. Session 3, C, Exercise 3.1 3. What are the benefits of using surveys/questonnaires? 4. What are the benefits of using surveys/questonnaires? 5. Session 3, C, Exercise 3.1 5. What are the benefits of using surveys/questonnaires? 1. What are the benefits of using surveys/questonnaires? 1. What are the benefits of using surveys/questonnaires? 2. Session 3, C, Exercise 3.1 3. What are the benefits of using surveys/questonnaires? 3. What are the benefits of using surveys/questonnaires? 3.
1a. What are the benefits of using survey/questionnaires? 1a. What are the benefits of using survey/questionnaires? 25sion 3, C, Exercise 3.1 Session 3, C, Exercise 3.1
La. What are the benefits of using session 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 La. What are the benefits of using surveys/questionnaires? La. Wha
Session 3, C, Exercise 3.1 survey/questionnaires? 1a. What are the benefits of using survey/questionnaires? 2ession 3, C, Exercise 3.1 2ession 3, C, Exer
1a. What are the benefits of using surveys/questionnaires? 2ession 3, C, Exercise 3.1 2ession
Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? 2a. What are the benefits of using surveys/questionnaires? 2b. What are the benefits of using surveys/questionnaires? 2c. Easy to administer 2c
Allows to measure key domains and compare responses across groups, can be informed by theory, can be deployed quickly particulal leveraging digital tools or polling services I a. What are the benefits of using surveys/questionnaires? I a. What are the benefits of using surve
Session 3, C, Exercise 3.1 surveys/questionnaires? leveraging digital tools or polling services Simple Cover more population Economic Session 3, C, Exercise 3.1 surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/ques
Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires?
1a. What are the benefits of using surveys/questionnaires? 2ession 3, C, Exercise 3.1 Session 3, C, Exer
Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? Se
Session 3, C, Exercise 3.1 surveys/questionnaires? Session 3, C, Exer
Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/quest
Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? 2a. What are the benefits of using surveys/questionnaires? 2b. Session 3, C, Exercise 3.1 2b. Session 3, C, Exercise 3.1 2c. Session 3, C, Exercise
Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? 20, Uciker, less expensive 1a. What are the benefits of using surveys/questionnaires? 20, Exercise 3.1 surveys/questionnaires? 20, Exercise 3.1 surveys/questionnaires? 21, What are the benefits of using surveys/questionnaires? 22, Exercise 3.1 surveys/questionnaires? 23, Exercise 3.1 surveys/questionnaires? 24, What are the benefits of using surveys/questionnaires? 25, Exercise 3.1 surveys/questionnaires? 26, Exercise 3.1 surveys/questionnaires? 21, What are the benefits of using surveys/questionnaires? 28, Sion 3, C, Exercise 3.1 surveys/questionnaires? 29, Exercise 3.1 surveys/questionnaires? 20, Exercise 3.1 surveys/questionnaires? 20, Exercise 3.1 surveys/questionnaires? 21, What are the benefits of using surveys/questionnaires? 22, Exercise 3.1 surveys/questionnaires? 23, What are the benefits of using surveys/questionnaires? 24, What are the benefits of using surveys/questionnaires? 25, Exercise 3.1 surveys/questionnaires? 26, Exercise 3.1 surveys/questionnaires? 27, Exercise 3.1 surveys/questionnaires? 28, Wider coverage 29, Exercise 3.1 surveys/questionnaires? 20, Exercise 3.1 surveys/questionnaires? 20, Exercise 3.1 surveys/questionnaires? 21, What are the benefits of using surveys/questionnaires? 22, Exercise 3.1 surveys/questionnaires? 23, What are the benefits of using surveys/questionnaires? 24, What are the benefits of using surveys/questionnaires? 25, Exercise 3.1 surveys/questionnaires? 26, Exercise 3.1 surveys/questionnaires? 27, Exercise 3.1 surveys/questionnaires? 28, What are the benefits of using surveys/questionnaires? 29, Exercise 3.1 surveys/questionnaires? 20, Exercise 3.1 surveys/questionnaires? 20, Exercise 3.1 surveys/questionnaires? 21, What are the benefits o
Easy to use Cheap Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? 1a. What are the benefits of
Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? 2bession 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? 1a. What are the benefits of using survey
Session 3, C, Exercise 3.1 surveys/questionnaires? Quicker, less expensive 1a. What are the benefits of using surveys/questionnaires? Quicker, less expensive 1a. What are the benefits of using surveys/questionnaires? Ability to get a lot of data in a quickly manner, - Easy to administer - Affordable - Large populations reaches - Good statistical power - Very useful for quantitative studies Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? 2a. What are the benefits of using surveys/questionnaires? 2b. Can provide high statistical power Easy wider coverage 1a. What are the benefits of using surveys/questionnaires? 2c. Can provide high statistical power
Session 3, C, Exercise 3.1 surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? Ability to get a lot of data in a quickly manner, - Easy to administer - Affordable - Large populations reaches - Good statistical power - Very useful for quantitative studies Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? Can be performed at responders own time
Session 3, C, Exercise 3.1 surveys/questionnaires? Quicker, less expensive 1a. What are the benefits of using surveys/questionnaires? Ability to get a lot of data in a quickly manner, - Easy to administer - Affordable - Large populations reaches - Good statistical power 1a. What are the benefits of using surveys/questionnaires? 1a. What are the benefits of us
1a. What are the benefits of using surveys/questionnaires? Ability to get a lot of data in a quickly manner, - Easy to administer - Affordable - Large populations reaches - Good statistical power - Very useful for quantitative studies Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/q
Session 3, C, Exercise 3.1 surveys/questionnaires? Ability to get a lot of data in a quickly manner, - Easy to administer - Affordable - Large populations reaches - Good statistical power - Very useful for quantitative studies Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? 2a. What are the benefits of using surveys/questionnaires? 2b. Can be performed at responders own time
- Easy to administer - Affordable - Large populations reaches - Good statistical power - 1a. What are the benefits of using - Session 3, C, Exercise 3.1 Session 3, C, Ex
- Affordable - Large populations reaches - Good statistical power - Very useful for quantitative studies Session 3, C, Exercise 3.1 surveys/questionnaires? - 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? - 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? - 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? - 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? - 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? - 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? - 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? - 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? - 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? - 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? - 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? - Can be performed at responders own time
- Large populations reaches - Good statistical power 1a. What are the benefits of using surveys/questionnaires? 1b. What are the benefits of using surveys/questionnaires? 1c. What are
- Good statistical power 1a. What are the benefits of using surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? Can provide high statistical power 1a. What are the benefits of using surveys/questionnaires? Questions asked are usually standard - asked the same way across all respondents. 1a. What are the benefits of using surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using surveys/questionnaires? Can be performed at responders own time
1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using surveys/questionnaires? Can be performed at responders own time
Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using surveys/questionnaires? Can be performed at responders own time
1a. What are the benefits of using surveys/questionnaires? Can provide high statistical power 1a. What are the benefits of using surveys/questionnaires? Questions asked are usually standard - asked the same way across all respondents. 1a. What are the benefits of using surveys/questionnaires? Questions asked are usually standard - asked the same way across all respondents. 1a. What are the benefits of using surveys/questionnaires? Easy wider coverage 1a. What are the benefits of using surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using surveys/questionnaires? Can be performed at responders own time
Session 3, C, Exercise 3.1 surveys/questionnaires? Can provide high statistical power 1a. What are the benefits of using surveys/questionnaires? Questions asked are usually standard - asked the same way across all respondents. 1a. What are the benefits of using surveys/questionnaires? Easy wider coverage 1a. What are the benefits of using surveys/questionnaires? Larger sample size-increased statistical power Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using surveys/questionnaires? Can be performed at responders own time
Session 3, C, Exercise 3.1 1a. What are the benefits of using surveys/questionnaires? Questions asked are usually standard - asked the same way across all respondents. 1a. What are the benefits of using surveys/questionnaires? Easy wider coverage 1a. What are the benefits of using surveys/questionnaires? Larger sample size-increased statistical power Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using surveys/questionnaires? Can be performed at responders own time
Session 3, C, Exercise 3.1 surveys/questionnaires? Questions asked are usually standard - asked the same way across all respondents. 1a. What are the benefits of using surveys/questionnaires? Easy wider coverage 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? Can be performed at responders own time
1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? Easy wider coverage 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? Can be performed at responders own time
Session 3, C, Exercise 3.1 surveys/questionnaires? Easy wider coverage 1a. What are the benefits of using surveys/questionnaires? Session 3, C, Exercise 3.1 surveys/questionnaires? Can be performed at responders own time
1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? Can be performed at responders own time
Session 3, C, Exercise 3.1 surveys/questionnaires? 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? Can be performed at responders own time
1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? Can be performed at responders own time
Session 3, C, Exercise 3.1 surveys/questionnaires? People can respond anonymously and many people can be surveyed at once 1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? Can be performed at responders own time
1a. What are the benefits of using Session 3, C, Exercise 3.1 surveys/questionnaires? Can be performed at responders own time
Session 3, C, Exercise 3.1 surveys/questionnaires? Can be performed at responders own time
ta. What are the benefits of using - Ore table assessment off NAP
Session 3, C, Exercise 3.1 surveys/questionnaires? Easy to use and those are clear questions
1a. What are the benefits of using
Session 3, C, Exercise 3.1 surveys/questionnaires? Inexpensive, easy analysis, fast result
1a. What are the benefits of using
Session 3, C, Exercise 3.1 surveys/questionnaires? Pre-determined questions can help reduce subjective bias from observation, can be quicker and reach a larger audience.
1a. What are the benefits of using
Session 3, C, Exercise 3.1 surveys/questionnaires? Everyone has the opportunity to answer the same questions
1a. What are the benefits of using
Session 3, C, Exercise 3.1 surveys/questionnaires? surveys are easily accessible, scalable, can be used in different regions, groups at the same time
Surveys are the surveys are th
1a. What are the benefits of using It give a wider range of information as different people of different age groups give divergent information that would be helpful.
Session 3, C, Exercise 3.1 surveys/questionnaires? Data are also collated.
1a. What are the benefits of using They provide a large information on issues under investigation
1a. What are the benefits of using They provide a large information on issues under investigation Session 3, C, Exercise 3.1 surveys/questionnaires? They also provide a snap shot idea on what people think about a health issue

Section 5, C. Bordon 1, S. Bord			
Second J. C. Fercick 13. Second J. C. Ferci	Survey Name	Poll Question	
Second C, Cherrice 3.1 1. What are the benefit of charge second		What are the benefits of using	Target a large number of people
Second C, Cercos 21. Survey Careful Control Control Second C, Cercos 21. Survey Careful Control Second C, Cerc	Session 3, C, Exercise 3.1	surveys/questionnaires?	Data collection is done rapidly
Second C, Clarcos J 1. Survey Care to the book of control of the c		,	
Segons A, C. Farcite 3.1 Segons A, C. Farcite 3.1 Leave that are the benefit of some control of the floor of idea through the questionnaires — Face of data statebase— el control ordinal participants and alterature de control ordinal floor included floor. Leave that are the benefit of some control ordinal floor included floor. Section 3. C. Farcite 3.1 Leave that are the benefit of some control ordinal floor. Leave that are the benefit of some	Session 3 C Exercise 3 1	•	Survey can be sent to a larger audience and can gather a lot of quantitative data. Can be easily accessible. Can be done quickly
Season 2, C. Derroce 3.1 Service 3, C. Derroce 3.1 Season 4, C. Derroce 3.1 Season 4, C. Derroce 3.1 Season 5, C. Derroce 3.1 Season 6, C. Derr	Session S) C) Exercise S:1		The second secon
- Case of also understood and one companies and a companies an	Socion 2 C Evereiro 2 1	· · · · · · · · · · · · · · · · · · ·	direct contact with participants and also control of the flow of ideas through the questionnaires
- Online a viveys are easily accessible and on the decisjoned on any orinine charmes his evels, mobile, email, etc Online a viveys are death accessible and on the decisjoned on any orinine charmes his evels, mobile, email, etc Cary to any vivey and present with filtred calls or identification or any orinine charmes his evels, mobile, email, etc Cary to any vivey and present with filtred calls or identification, collects, one call or any orinine charmes his evels or any orinine char	Session 5, C, Exercise 5.1	surveys/questionnaires:	
- Low price compared to other methods - Low price compared to other price with officer of the compared to other price compared t			· · · · · · · · · · · · · · · · · · ·
La What are the bomfort or any survey/functionness? - A what are the bomfort or any survey/functionness? - A what are the bomfort or any survey functionness provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide a wide range of answers and insights and can be used with any demographic. They are cheap and provide any demographic and can be used with any demographic. They are cheap and provide any demographic and can be used with any demographic. They are cheap and provide any demographic and can be used with any demographic. They are cheap and can be used or any any and any any any and any			
Session 3, C. Decicle 3.1 Session 3, C. Decicle			– Low price compared to other methods
Sirreys and questionnaires provide a wide range of answers and insights and can be used with any demographic. They are cheap and personal provides and provides a		What are the benefits of using	 Easy to analyze and present with different data visualization types
Section 5, C. percebe 1.1 Section 5, C. percebe 2.1 Section 5, C. percebe 3.1 Section 5, C. percebe	Session 3, C, Exercise 3.1	surveys/questionnaires?	 A wide range of data types can be collected such as attitudes, opinions, values, etc.
Section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La		1a. What are the benefits of using	Surveys and questionnaires provide a wide range of answers and insights and can be used with any demographic. They are cheap and
Section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the beneficial values of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La What are the continuence of section 3, C. Percine 3.1 La	Session 3, C, Exercise 3.1	surveys/questionnaires?	provide a wealth of data.
Section 3, C. Dercite 3.1 La What are the cheefits of using section 3, C. Dercite 3.1 La Wha		1a. What are the benefits of using	
La. What are the benefits of using survey/questomance? Session 3, C, berease 1. La. What are the benefits of using survey/questomance? La. What are the challenges of using survey/questomance	Session 3 C Exercise 3 1	-	To get some quick assessments about the target groups
Sesson 3, C. Derctios 31 Sesson 3, C. Derctios	Session 3, c, Exercise 3.1		To Bet some quick assessments about the target groups
La What are the benefits of soling surveys/questionnaries? Session 3, C. Percise 3.1 La What are the benefits of soling surveys/questionnaries? La What are the challenges of using surveys/qu	Socion 2 C Evereiro 2 1	· · · · · · · · · · · · · · · · · · ·	Collect direct data conture consists data
Session 3, C. Decrotes 1.1 Session 3, C. Decrotes 1.2 Session 3, C. Decrotes 1.1 Se	Session 3, C, Exercise 3.1	,	Conect unest data, capture specific data,
Session 3, C, Berrote 3.1 La. What are the benefits of sing session 3, C, Berrote 3.1 La. What are the benefits of sing session 3, C, Berrote 3.1 La. What are the benefits of sing session 3, C, Berrote 3.1 La. What are the benefits of sing session 3, C, Berrote 3.1 La. What are the benefits of sing session 3, C, Berrote 3.1 La. What are the benefits of sing session 3, C, Berrote 3.1 La. What are the benefits of sing session 3, C, Berrote 3.1 La. What are the benefits of sing session 3, C, Berrote 3.1 La. What are the benefits of sing session 3, C, Berrote 3.1 La. What are the benefits of sing session 3, C, Berrote 3.1 La. What are the challenges of using surveys is that it is easy to use and can be free Session 3, C, Berrote 3.1 La. What are the challenges of using surveys is that it is easy to use and can be free Many special and interview All What are the challenges of using surveys is that it is easy to use and can be free Many special and interview 3.0 All What are the challenges of using surveys is that it is easy to use and can be free Many special and interview 3.0 All What are the challenges of using surveys is that it is easy to use and can be free Many special and interview 3.0 All What are the challenges of using surveys is that it is easy to use and can be free Many special and interview 3.0 Many special and interview			
Sestion 3, C, Decrole 3.1 Sestion 3, C, Decrole	Session 3, C, Exercise 3.1		They can provide an indepth information.
1a. What are the benefits of using Session 3, C. bercise 3.1 3a. What are the benefits of using Session 3, C. bercise 3.1 3a. What are the benefits of using Session 3, C. bercise 3.1 3b. What are the benefits of using Session 3, C. bercise 3.1 3b. What are the benefits of using Session 3, C. bercise 3.1 3b. What are the benefits of using Session 3, C. bercise 3.1 3b. What are the benefits of using Session 3, C. bercise 3.1 3b. What are the benefits of using Session 3, C. bercise 3.1 3b. What are the benefits of using Session 3, C. bercise 3.1 3b. What are the benefits of using Session 3, C. bercise 3.1 3b. What are the benefits of using Session 3, C. bercise 3.1 3b. What are the benefits of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. bercise 3.1 3b. What are the challenges of using Session 3, C. be		· · · · · · · · · · · · · · · · · · ·	
Session 3, C, Exercise 3.1 Se	Session 3, C, Exercise 3.1		Rapid, very easy to use
Session 3, C, Exercise 3.1 Survey/Questionnaires? Survey/Questionnaires? Session 3, C, Exercise 3.1 Survey/Questionnaires? Survey/Questionnaires? Session 3, C, Exercise 3.1 Survey/Questionnaires? Survey/Questionnaires? Survey/Questionnaires?		1a. What are the benefits of using	
Session 3, C, Exercise 3.1 Se	Session 3, C, Exercise 3.1	surveys/questionnaires?	Timely easier to meet deadlines
La. What are the benefits of using surveys, cytectionaries? Session 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using section 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 Surveys/questionaries? D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of		1a. What are the benefits of using	
La. What are the benefits of using surveys, cytectionaries? Session 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using surveys, cytectionaries? D. What are the challenges of using section 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 Surveys/questionaries? D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of using section 3, C, Exercise 3.1 D. What are the challenges of	Session 3, C, Exercise 3.1	surveys/questionnaires?	Quick and easy
Session 3, C, Exercise 3.1 Se			
3a. What are the benefits of using Session 3, C, Exercise 3.1 Session 3, C, Exercise	Session 3, C. Exercise 3.1	-	The benefits of using surveys is that it is easy to use and can be free
Session 3, C, Exercise 3.1 Se	, , , , , , , , , , , , , , , , , , , ,		
1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Survey/questionnaires	Session 3 C Evereise 2.1	· · · · · · · · · · · · · · · · · · ·	They are good for qualitative questions
Session 3, C, Exercise 3.1 Survey/Questionnaires? Always need an interview Always need an interview it's di When you mis a question on the interview it's di The consuming costing Sestion 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Sestion 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using Sestion 3, C, Exercise 3.1 Survey Alguestionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 S	Jession J, C, Exercise 3.1		tiney are good for quarteetive questions
15. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? 10. What are the challenges of using Session	Seeding 2 C Seeding 2.1	•	Abunu saad sa istania
Session 3, C, Exercise 3.1 Survey/questionnaires? Session 3, C, Exer	Session 3, C, Exercise 3.1		Always need an interview
1b. What are the challenges of using Session 3, C, Exercise 3.1 Survey/questionnaires? Survey/qu			
Session 3, C, Exercise 3.1 Survey/Questionnaires? Session 3, C, Exercise 3.2 Survey/Questionnaires? Session 3, C, Exercise 3.3 Survey/Questionnair	Session 3, C, Exercise 3.1	Surveys/questionnaires?	Many people ok for more people at a congested place but only quantified surveys where you short answers.
Session 3, C, Exercise 3.1 Survey/questionnaires? 1b. What are the challenges of using storm of th		1b. What are the challenges of using	
Session 3, C, Exercise 3.1 Survey/Questionnaires? Sessio	Session 3, C, Exercise 3.1	Surveys/questionnaires?	When you miss a question on the interview it's di
Session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/q		1b. What are the challenges of using	
Session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/q	Session 3, C, Exercise 3.1	Surveys/questionnaires?	Time consuming, expensive, access issues
Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1c. What are the challenges of using			
Session 3, C, Exercise 3.1 1b. What are the challenges of using selection base (exconline surveys) 1b. What are the challenges of using selection base (exconline surveys) 1b. What are the challenges of using selection base (exconline surveys) 1b. What are the challenges of using selection base (exconline surveys) 1b. What are the challenges of using selection base (exconline surveys) 1b. What are the challenges of using survey/questionnaires? 1c. What are the challenges of using survey/questionnaires? 1b. What are the challenges of using survey/questionnaires? 1c. Wh	Session 3 C Exercise 3.1		Costly time consuming
Session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1c. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1c. What are the challenges	Session 3, C, Exercise 3.1	Surveys/ questionnumes.	
Session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using 2 Session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surv		1h. What are the challenges of using	
1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/que	Session 2 C Eversion 2.1		labout intense
Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionn	Session 3, C, Exercise 3.1	,	Web and
Section bias (ex online surveys) Limited for in dept Servine 3.1 Surveys/questionnaires? 1b. What are the challenges of using surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using surveys/questionnaires? 1b. What are the chal			
Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1consuming 1consuming and laborious Costly There can be sampling blas if the surveys are all electronic or not translated for all target populations. People can fill anonymously and truthfully Seemingly provides more information Everica 1. Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1consuming Session 3, C, Exercise 3.1 Surveys/questionnaires? 1consuming 1consuming delectronic or not translated for all target populations. People can fill anonymously and truthfully Seemingly provides more information Countries more	Session 3, C, Exercise 3.1	Surveys/questionnaires?	·
Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1c. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1c. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1c. What a			
Session 3, C, Exercise 3.1 1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1costly Time consuming and laborious 1costly Time consuming and laborious and		1b. What are the challenges of using	Limited for in dept
Session 3, C, Exercise 3.1 Surveys/questionnaires? Costly, time-consuming and laborious Session 3, C, Exercise 3.1 Surveys/questionnaires? Time consuming Questions must be tested rigorously to ensure that the questions have the same meaning across populations. 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Seemingly provides more information 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Seemingly provides more information 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? They don't give you a specific insight of what is happening in a community Session 3, C, Exercise 3.1 Surveys/questionnaires? They don't give you a specific insight of what is happening in a community Session 3, C, Exercise 3.1 Surveys/questionnaires? They don't give you a specific insight of what is happening in a community Session 3, C, Exercise 3.1 Surveys/questionnaires? They don't give you a specific insight of what is happening in a community Session 3, C, Exercise 3.1 Surveys/questionnaires? They don't give you a specific insight of what is happening in a community Cannot give in-depth opinion Session 3, C, Exercise 3.1 Surveys/questionnaires? They don't give you a specific insight of what is happening in a community Cannot give in-depth opinion Session 3, C, Exercise 3.1 Surveys/questionnaires? They don't give you a specific insight of what is happening in a community Cannot give in-depth opinion Session 3, C, Exercise 3.1 Surveys/questionnaires? They don't give you a specific insight of what is happening in a community Session 3, C, Exercise 3.1 Surveys/questionnaires? They don't give you a specific insight of what is happening in a community Session 3, C, Exercise 3.1 Surveys/questionnaires? They don't give you a specific insight of what is happening in a community Session 3, C, Exercise 3.1 Surveys/questionnaires? They don't give you a specific insight of what is happening in a c	Session 3, C, Exercise 3.1	Surveys/questionnaires?	
Session 3, C, Exercise 3.1 1b. What are the challenges of using Unversy/questionnaires? Session 3, C, Exercise 3.1 1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaire		1b. What are the challenges of using	
Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Semingly provides more information They don't give you a specific insight of what is happening in a community 1b. What are the challenges of using Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Some visual aids) Surveys/questionnaires?	Session 3, C, Exercise 3.1	Surveys/questionnaires?	costly, time-consuming and laborious
Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Semingly provides more information They don't give you a specific insight of what is happening in a community Cannot give in-depth opinion Session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1consuming		1b. What are the challenges of using	Costly
Questions must be tested rigorously to ensure that the questions have the same meaning across populations. 1b. What are the challenges of using Surveys/questionnaires? 1c. Possibility	Session 3, C, Exercise 3.1		
Session 3, C, Exercise 3.1 1b. What are the challenges of using Surveys/questionnaires? 1c. Trime consuming to develop and collect data Expensive	, , , , , , , , , , , , , , , , , , , ,	,,,	
Session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Semingly provides more information 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Semingly provides more information 1b. What are the challenges of using Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1consuming 1consumin		1b. What are the challenges of using	
Session 3, C, Exercise 3.1 Surveys/questionnaires? Seemingly provides more information Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1cimited response, lack of personal contact, poor response, unreliability, illegibility, incomplete entries, possibility of manipulated entries, useless in depth studies 1cimited response, lack of personal contact, poor response, unreliability, illegibility, incomplete entries, possibility of manipulated entries, useless in depth studies 1cimited response, lack of personal contact, poor response, unreliability, illegibility, incomplete entries, ossibility of personal contact, poor response, unreliability, illegibility, incomplete entries, ossibility of personal	Session 3 C Evercise 3 1	•	There can be sampling hias if the surveys are all electronic or not translated for all target populations
Session 3, C, Exercise 3.1 Surveys/questionnaires? Seemingly provides more information 1b. What are the challenges of using the challenges of using session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using the challenges of using session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/que	2223.01. 0, 0, 2, 2, 1, 1, 1, 1, 2		
Session 3, C, Exercise 3.1 1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1c. Possibility of introducing bias as United response, lack of personal contact, poor response, unreliability, illegibility, incomplete entries, possibility of manipulated entries, useless in depth studies 1b. What are the challenges of using Surveys/questionnaires? 1c. They don't give you a specific insight of expensions, so data collection could be incomplete. Not all questions, so data collection could be incomplete. Not all questions pecific romunity to all questions,	Session 3 C Evereise 3 1		
Session 3, C, Exercise 3.1 Surveys/questionnaires? They don't give you a specific insight of what is happening in a community 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? Surveys/questionnai	Session 5, C, Exercise 3.1		Section By provides more information
Session 3, C, Exercise 3.1 1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 1b. What are the challenges of using Session 3, C, Exercise 3.1 1b. What are the challenges of using Session 3, C, Exercise 3.1 1b. What are the challenges of using Session 3, C, Exercise 3.1 1b. What are the challenges of using Session 3, C, Exercise 3.1 1b. What are the challenges of using Session 3, C, Exercise 3.1 1b. What are the challenges of using Session 3, C, Exercise 3.1 1b. What are the challenges of using Session 3, C, Exercise 3.1 1b. What are the challenges of using Session 3, C, Exercise 3.1 1b. What are the challenges of using Session 3, C, Exercise 3.1 1b. What are the challenges of using Session 3, C, Exercise 3.1 1b. What are the challenges of using Surveys/questionnaires? 1c. Possibility of introducing bias as Limited response, unreliability, illegibility, incomplete entries, possibility of manipulated entries, useless in depth studies 1c. Possibility of personal contact, poor response, unreliability, illegibility, incomplete entries, possibility of manipulated entries, useless in depth studies 1c. Possibility of introducing bias as Limited response, lack of personal contact, poor response, unreliability, illegibility, incomplete entries, possibility of manipulated entries, useless in depth studies 1c. Possibility of introducing bias as Limited response, unreliability, illegibil	Seed at 2 C Ev. 1 2 1	0 0	
Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1c. Possibility of introducing bias as Umited response, lack of personal contact, poor response, unreliability, illegibility, incomplete entries, possibility of manipulated entries, useless in depth studies useless in depth studies 1b. What are the challenges of using Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1c. Possibility of introducing bias as Umited response, unreliability, illegibility, incomplete entries, possibility of manipulated entries, unreliability, illegibility, incomplete entries, unreliability, illegibility, incomplete entries, unreliability, illegibility, incomplete entries, unreliabi	Session 3, C, Exercise 3.1		
1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using 1c. Possibility of introducing bias as 1b. What are the challenges of using 1c. Possibility of introducing bias as 1b. What are the challenges of using 1c. Possibility of introducing bias as 1c. What are the challenges of using 1c. Possibility of possibility of manipulated entries, possibility of manipulated entries, useless in depth studies 1c. Cultural competency (- participants may not speak the language the survey is written in, or may not be able to read at all - maybe use 1c. Surveys/questionnaires? 1c. What are the challenges of using 1c. Possibility of manipulated entries, possibility of manipulated entries, useless in depth studies 1c. Cultural competency (- participants may not speak the language the survey is written in, or may not be able to read at all - maybe use 1c. Surveys/questionnaires? 1c. What are the challenges of using 1c. Possibility of possibility of manipulated entries, useless in depth studies 1c. Cultural competency (- participants may not speak the language the survey is written in, or may not be able to read at all - maybe use 1c. Surveys/questionnaires? 1c. What are the challenges of using 1c. Possibility of pos			Cannot give in-depth opinion
Session 3, C, Exercise 3.1 Surveys/questionnaires? Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. Time consuming to develop and collect data Expensive	Session 3, C, Exercise 3.1		
1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Time consuming 1b. What are the challenges of using 1c. Possibility of introducing bias as 1b. What are the challenges of using 1c. Possibility of personal contact, poor response, unreliability, illegibility, incomplete entries, possibility of manipulated entries, useless in depth studies 1b. What are the challenges of using 1c. What are the challenges of using 1c. What are the challenges of using 1c. Exercise 3.1 Surveys/questionnaires? Surveys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. Time consuming to develop and collect data Expensive			Respondents may not always answer all questions, so data collection could be incomplete. Not all questions might be formulated to
Session 3, C, Exercise 3.1 Surveys/questionnaires? Time consuming 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. Time consuming to develop and collect data Expensive	Session 3, C, Exercise 3.1	Surveys/questionnaires?	specific community challenges.
1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? Surveys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. Time consuming to develop and collect data Expensive		1b. What are the challenges of using	Cost
1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? Surveys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. Time consuming to develop and collect data Expensive	Session 3, C, Exercise 3.1	Surveys/questionnaires?	Time consuming
Session 3, C, Exercise 3.1 Surveys/questionnaires? 1. Possibility of introducing bias as Limited response, lack of personal contact, poor response, unreliability, illegibility, incomplete entries, possibility of manipulated entries, useless in depth studies 1b. What are the challenges of using Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. Time consuming to develop and collect data Expensive			
1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1c. What are the challenges of using Surveys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. 1c. Time consuming to develop and collect data 1b. What are the challenges of using Surveys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy.	Session 3, C, Exercise 3.1		1. Possibility of introducing bias as
Session 3, C, Exercise 3.1 Surveys/questionnaires? useless in depth studies Cultural competency (- participants may not speak the language the survey is written in, or may not be able to read at all - maybe use some visual aids) Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. Time consuming to develop and collect data Expensive	1, 2, 2, 2, 2, 2, 2		
1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Surveys/questionnaires? 1c. Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Surveys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. Time consuming to develop and collect data Expensive	Session 3 C Exercise 3.1		
Session 3, C, Exercise 3.1 Surveys/questionnaires? some visual aids) 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. Time consuming to develop and collect data 1b. What are the challenges of using Expensive	Cossion o, c, Exercise 3.1	,	•
1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Surveys/questionnaires? Surveys/questionnaires? Surveys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. Time consuming to develop and collect data 1b. What are the challenges of using Expensive	Specion 2 C Francis - 2.4		
Session 3, C, Exercise 3.1 Surveys/questionnaires? 1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Surverys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. Time consuming to develop and collect data 1b. What are the challenges of using Expensive	Session 3, C, Exercise 3.1		
1b. What are the challenges of using Session 3, C, Exercise 3.1 Surveys/questionnaires? Surverys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. Time consuming to develop and collect data 1b. What are the challenges of using Expensive			sometimes is too precise and we can miss some important component for the comunity
Session 3, C, Exercise 3.1 Surveys/questionnaires? Surverys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy. Time consuming to develop and collect data 1b. What are the challenges of using Expensive	Session 3, C, Exercise 3.1		
Time consuming to develop and collect data 1b. What are the challenges of using Expensive		1b. What are the challenges of using	
1b. What are the challenges of using Expensive	Session 3, C, Exercise 3.1	Surveys/questionnaires?	Surverys are fix, sometimes they dont address the concern of community. Dialogues and discussion are required to effective strategy.
1b. What are the challenges of using Expensive			Time consuming to develop and collect data
		1b. What are the challenges of using	Expensive
	Session 3, C, Exercise 3.1		
	, , , , , , , , , , , , , , , , , , , ,	, , ,	

Company Name	Ball Overtice	Rell Cation
Survey Name	Poll Question 1b. What are the challenges of using	Poll Option
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Can be expensive
	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Questions have to be clear and designed to capture the information that is desired.
Cassian 2 C Evansian 2.1	1b. What are the challenges of using	We salk us it if the communities early and accusite
Session 3, C, Exercise 3.1	Surveys/questionnaires? 1b. What are the challenges of using	We can't use it if the communities can't read or write all have advantages of disadvantages
Session 3, C, Exercise 3.1	Surveys/questionnaires?	unitave davantages on disadvantages
, ,	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires?	It's a self-report, some biases in information
	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires? 1b. What are the challenges of using	Prone to response biase
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Finding participants. Formulating effective questions.
2, 3,	1b. What are the challenges of using	1. Need to cover more people to be representative
Session 3, C, Exercise 3.1	Surveys/questionnaires?	2. Inability to capture peculiar situations
	1b. What are the challenges of using	1. Respondents insights are lost
Session 3, C, Exercise 3.1	Surveys/questionnaires?	2. Low response rate may limit big data gathered
Session 3, C, Exercise 3.1	1b. What are the challenges of using Surveys/questionnaires?	The questionnaires maynot have all the answers. The sample maynot be representat
Session S, C, Excrosse S.1	sarveys, questioniumes.	Missing the purpose
		Using questions and biased
		Getting duplicate response
Constant 2 C Francisco 2.4	1b. What are the challenges of using	Creating lengthy survey
Session 3, C, Exercise 3.1	Surveys/questionnaires? 1b. What are the challenges of using	May be costly 1) Needs more attention in questions formulating
Session 3, C, Exercise 3.1	Surveys/questionnaires?	2) Don't show the whys and how clearly (more of quantitative data)
., .,	1b. What are the challenges of using	, , , , , , , , , , , , , , , , , , , ,
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Data not always accurate , costs ,
		Non-response
	4 h Milyan and the shelles are afterior	Incomplete response
Session 3, C, Exercise 3.1	1b. What are the challenges of using Surveys/questionnaires?	
JE331011 3, C, EXCICISE 3.1	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires?	lack of detailed/qualitative data, low response rate, can be hard to analyze the data
	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Overly structures and no opportunity to go indepth
	1b. What are the challenges of using	1 meeting ethical clearance. 2. Non compliance or non responding.
Session 3, C, Exercise 3.1	Surveys/questionnaires?	3. Some times difficult to construct
, , ,	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Surveys must have trained enumerators/translators and Designers, and sometimes can be expensive. They're also quantitative
	1b. What are the challenges of using	Some issues are too complex to be assessed via survey, participant fatigue limits the number of questions one can ask in the same survey,
Session 3, C, Exercise 3.1	Surveys/questionnaires? 1b. What are the challenges of using	can be hard to reach certain groups (e.g. people who don't own a phone or have internet access) It requires participants who can read and write
Session 3, C, Exercise 3.1	Surveys/questionnaires?	it requires participants who can read and write
	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires?	The respondent may not feel encouraged to provide responses
		Challenging when language barriers, lower literacy; harder to get context, details; some people may only fill out quantitative questions as
Session 3, C, Exercise 3.1	Surveys/questionnaires?	short answers take time
Session 3, C, Exercise 3.1	1b. What are the challenges of using Surveys/questionnaires?	Security Language barrier
I I I I I I I I I I I I I I I I I I I	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires?	High level, can't get into the details
	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires?	perceptions may change (they only capture that moment of the survey), narrow scope in answers
	1b. What are the challenges of using	- Limited detailed information - People may not be as forthcoming
Session 3, C, Exercise 3.1	Surveys/questionnaires?	- Can have incomplete data since not everyone may
		It cannot capture deeper perceptions,
	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires?	
Session 3, C, Exercise 3.1	1b. What are the challenges of using Surveys/questionnaires?	Potentially high variability in the understanding of questions by respondents
Jession 3, C, LARIUSE 3.1	1b. What are the challenges of using	Potentially high variability in the understanding of questions by respondents
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Language barriers
	1b. What are the challenges of using	Dishonest answers
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Incomplete data when not administered by an interviewer
Cassian 2 C Everely 2.1	1b. What are the challenges of using	Often washing to sail fallow we must be a supported to the sail of
Session 3, C, Exercise 3.1	Surveys/questionnaires? 1b. What are the challenges of using	Often unable to ask follow-up questions to expand on people's responses
Session 3, C, Exercise 3.1	Surveys/questionnaires?	People may misunderstand question
, .,	1b. What are the challenges of using	, ,
Session 3, C, Exercise 3.1	Surveys/questionnaires?	There's no nuance. There are expected answers on questions. No emotion, perception, beliefs or feelings can be catch up
	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Dishonest answers, analysis issues, skipped questions, interpretation issues

Survey Name	Poll Question 1b. What are the challenges of using	Poll Option
Session 3, C, Exercise 3.1	1b. What are the challenges of using Surveys/questionnaires?	Do not allow for a lot of nuance and context.
Session S) S, Exercise S12	1b. What are the challenges of using	DO NOT AND A TOTAL THE MILE OF THE MAN
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Dependent on people understanding what we anticipate they will understand from the way a question is asked
	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires? 1b. What are the challenges of using	participants might have language problems. It however does not give deep knowledge about the situation
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Doesnt provide details on why or how regarding what is investigated
	1b. What are the challenges of using	, , , , , , , , , , , , , , , , , , , ,
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Some people don't take questions seriously or ignore survey.
Cassian 2 C Evension 2.1	1b. What are the challenges of using	good design of the questionnaires
Session 3, C, Exercise 3.1	Surveys/questionnaires?	good design of the questionnaires
		- Survey fraud. Answers may not be honest. There are people who answer online surveys just to receive a promised reward.
		- Many questions might be left unanswered and participants may not stay fully engaged to the end.
Caratan 2 C Funnia 2.4	1b. What are the challenges of using	Without someone to explain, participants may have different interpretations of your questions.
Session 3, C, Exercise 3.1	Surveys/questionnaires? 1h What are the challenges of using	 Cannot fully capture emotions and feelings. The answers depend on the questions, especially quantitative analysis. So the surveyor putting the questions must have an understanding
Session 3, C, Exercise 3.1	Surveys/questionnaires?	of the situation before putting down the questions. They are also limited.
		Time constrains
	1b. What are the challenges of using	Induction of quality surveyors and their proper training
Session 3, C, Exercise 3.1	Surveys/questionnaires? 1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Time consuming, costly, people lie
	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Time consuming, possibility of bias
Session 3, C, Exercise 3.1	1b. What are the challenges of using Surveys/questionnaires?	Local language barriers, key person choosing
Session 5, C, Exercise 5.1	1b. What are the challenges of using	Local failiguage partiers, key person choosing
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Not always accurate
	1b. What are the challenges of using	
Session 3, C, Exercise 3.1	Surveys/questionnaires?	Not enough in-depth information
Session 3, C, Exercise 3.1	1b. What are the challenges of using Surveys/questionnaires?	There is no follow up on questions
Session S) O, Exercise S12	our veys, questionnumes.	Direct view.
	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	Quantitative information
Session 3, C, Exercise 3.1	2a. What are the benefits of using interviews?	Helps to probe deeper around an issue
Session S, C, Exercise S.1	2a. What are the benefits of using	Tieps to prode deeper around arrissue
Session 3, C, Exercise 3.1	interviews?	It is easy to carry out
	2a. What are the benefits of using	W 11717
Session 3, C, Exercise 3.1	interviews? 2a. What are the benefits of using	Very helpful for community and trusted leader perspectives
Session 3, C, Exercise 3.1	interviews?	People with knowledge get to know lived experiences
	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	In dept understanding
Session 3, C, Exercise 3.1	2a. What are the benefits of using interviews?	open ended questions leave room for deep insights
Session S, C, Exercise S.1	2a. What are the benefits of using	Personalized information
Session 3, C, Exercise 3.1	interviews?	Opportunity to prob data or elaborate
Cassian 2 C. Francis 2 d	2a. What are the benefits of using	Canada with fact further analysis and sand infection and sixty of the sand sixty of
Session 3, C, Exercise 3.1	interviews?	Opportunity for further probing, personalised info from participants, data with more more depth Personal information
		Further explanations
		To probe more
Cassian 2 C Furnities 2.4	2a. What are the benefits of using	Read body language
Session 3, C, Exercise 3.1	interviews? 2a. What are the benefits of using	Consistency in asking questions
Session 3, C, Exercise 3.1	interviews?	Interviews allow for open-ended questions where the research team can gain in-depth information and understand complex ideas.
		Faster
	2a What are the bound't a story	Insights are obtained
Session 3, C, Exercise 3.1	2a. What are the benefits of using interviews?	Quick responses You generate alot of information to zero in on what you are looking for.
	2a. What are the benefits of using	U
Session 3, C, Exercise 3.1	interviews?	You can have a deep understanding of what is happening in the community
Cassian 2 C Evereir 2 d	2a. What are the benefits of using	Able to get in-depth opinion on issues
Session 3, C, Exercise 3.1	interviews? 2a. What are the benefits of using	Provides privacy which is especially good for sensitive topics
Session 3, C, Exercise 3.1	interviews?	Interviews are helpful in getting a back and forth discussion, and responses from community members.
, ,		Personalized service information
	2a. What are the benefits of using	Opportunity to dive in to issues
Session 3, C, Exercise 3.1	interviews? 2a What are the benefits of using	Read body language
Session 3, C, Exercise 3.1	2a. What are the benefits of using interviews?	More information
., .,	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	Economical, wide coverage, rapidity, more accuracy, complete control on interview process, high quality data

Survey Name	Poll Question	Poll Option
Session 3, C, Exercise 3.1	2a. What are the benefits of using interviews?	Personal, individual, provide privacy
Jession 3, C, Exercise 3.1	2a. What are the benefits of using	less expensive (sample size is small)
Session 3, C, Exercise 3.1	interviews?	can give a lot of information
Session S, e, Exercise S.1	2a. What are the benefits of using	cur give a lot of information
Session 3, C, Exercise 3.1	interviews?	Interviews are good resource to provide information and clearing misconsumptions, plus it builds the confidence and needed bonding.
, , ,		Can get more nuanced information.
	2a. What are the benefits of using	-
Session 3, C, Exercise 3.1	interviews?	People feel more accountable for the information they give.
	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	You can have detail answers and follow up questions
	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	Can capture verbal and non verbal responses
	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	yield rich results. capture attitudes, open ended questions help where we are unsure of the full story.
	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	you can get more information about people and corporal gestures to give you more data about how they feel about the intervention
	2a M/hat ara tha hanafita af usina	One can explore more information by asking open ended questions
Section 2 C Eversice 2.1	2a. What are the benefits of using interviews?	Less expensive
Session 3, C, Exercise 3.1		
Session 3, C, Exercise 3.1	2a. What are the benefits of using interviews?	Getting more in-depth information.
SESSION S, C, ENCIUSE S.1	2a. What are the benefits of using	More INDEPTH and allows follow up questions
Session 3, C, Exercise 3.1	interviews?	2. Can capture different perspectives that reflect peoples lived experiences
., .,	2a. What are the benefits of using	It allows researchers to explore into details
Session 3, C, Exercise 3.1	interviews?	2. More insights are collected through explorative processes - probes and follow-up questions
	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	Its more personal and the information is likely to be truthful. We can explain the questions in interviews.
		Flexibility
	2a. What are the benefits of using	Can reach many people
Session 3, C, Exercise 3.1	interviews?	Interviewer can judge non verbal behavior
	2a. What are the benefits of using	1) Has the chance of rephrasing and make the question clear if there's any misunderstanding
Session 3, C, Exercise 3.1	interviews?	2) Gives the whys and hows (qualitative data)
	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	More in depth questions and follow up questions
	2a. What are the benefits of using	Can collect detailed information
Session 3, C, Exercise 3.1	interviews?	Can be used for both qualitative and quantitative studies
Session 3, C, Exercise 3.1	2a. What are the benefits of using interviews?	Gather very detailed data, get person's thoughts without being swayed by group thoughts, can ask sensitive questions
Jession 3, C, Exercise 3.1	2a. What are the benefits of using	datier very declared data, get person's thoughts without being swayed by group thoughts, can ask sensitive questions
Session 3, C, Exercise 3.1	interviews?	It is open ended and allows you to go in depth. Allows wide range of perceptive
, , , , , , , , , , , , , , , , , , , ,	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	1. Face to face contact with respondent
	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	Interviews especially key informant interviews can give a deeper view of the social and cultural influences at play
	2a. What are the benefits of using	captures verbal and non verbal cues, allows to dive deep on specific topics and interviewer can tweak questions based on answers to
Session 3, C, Exercise 3.1	interviews?	gather more information on emergent themes
		In-depth knowledge
	2- What are the first first	For qualitative data
Secretary 2, 6, 5	2a. What are the benefits of using	It is useful for illiterate people
Session 3, C, Exercise 3.1	interviews?	
Socian 2 C Eversice 2.1	2a. What are the benefits of using interviews?	Gives orimany data
Session 3, C, Exercise 3.1	2a. What are the benefits of using	Gives primary data
Session 3, C, Exercise 3.1	interviews?	Individualized answers, more details, rich discussion, probing questions
	,	Detailed information elicited
		Quality data
	2a. What are the benefits of using	Proof further base on what is elicited previously
Session 3, C, Exercise 3.1	interviews?	Buying of key stakeholders
	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	Can get deep into a topic, probe on specific topics
	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	ability to clarify answers, ability to go to where participants are, more likely to get truthful answers
	2a. What are the benefits of using	- Get more details about what is being researched
Session 3, C, Exercise 3.1	interviews?	- less bias since you are talking to one person alone
	2a What are the besself.	It can generate deeper perceptions,
Cossion 2 C Fuereis - 2.4	2a. What are the benefits of using	Able to provide flexibility in questioning
Session 3, C, Exercise 3.1	interviews? 2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	Opportunity to probe respondents to get a deeper understanding to specific questions
Jession J, C, Exercise J.1	2a. What are the benefits of using	оррональну по ризвенением в реги и предоставления в эреспис учествого
Session 3, C, Exercise 3.1	interviews?	Better data from direct interview, questions could be channeled for better response, could open avenues for further feedback
, , , , , , , , , , , , , , , , , , , ,	2a. What are the benefits of using	Interaction of interviewer with the participant
Session 3, C, Exercise 3.1	interviews?	Deeper understanding
	2a. What are the benefits of using	
Session 3, C, Exercise 3.1	interviews?	Can ask follow-up questions

As what are the beardies of using Section S. C., Exercise 3.1 Section S.	CName	B-II 0	P.H.O.H.
Second S, C. Bercoe L1 2. What are the benefits of longs second S, C. Ber	Survey Name		•
Section 3, C. Decree 31 As what are the boordist of large personnel o	Session 3, C, Exercise 3.1		
Section 3, C. Decreice 3.1 Se		2a. What are the benefits of using	
Section 3, C. Ferrice 3.1 Section 3, C. Ferrice	Session 3, C, Exercise 3.1		way
Sealon J. C. Dercie 31. Sealon J. C. Dercie 3			
Section 5, C. Percicle 3.1 Section 5, C. Percicle 3.2 What are the bounds of same section of same section 5, C. Percicle 3.2 Section 5, C. Percicle 3.1 Zeros what is not be bounds of same section 5, C. Percicle 3.1 Zeros what is not be delinating of satistic 5, C. Percicle 3.1 Zeros what is not be delinating of	Session 3, C, Exercise 3.1		Detailed assessment, may reveal addition information
Sestion S, C, Parcine S3. 2. What are the boards of uning congress of source of the part	Session 3. C. Exercise 3.1		Can obtain very specific/nuance information through following up with interview responses.
Session 3, C. Fuerces 2.1 Session 3, C. Fuerces 3.1 Session 3, C. Fuerces	,,,,		
Section 3, C. Denotice 3.1 introviews? Sestion 3, C. Denotice 3.1 interviews? 2. What are the benefits of using interviews? Sestion 3, C. Denotice 3.1 interviews? Sestion 3, C. Denotice 3.1 interviews? 2. What are the benefits of using interviews? Sestion 3, C. Denotice 3.1 interviews? Sestion 3, C. Denotice 3.1 interviews? 2. What are the benefits of using interviews? Sestion 3, C. Denotice 3.1 interviews? 2. What are the benefits of using interviews? Sestion 3, C. Denotice 3.1 interviews? 2. What are the benefits of using interviews? Sestion 3, C. Denotice 3.1 interviews? 2. What are the benefits of using interviews? Sestion 3, C. Denotice 3.1 interviews? 2. What are the benefits of using interviews? 2. What are the benefits of using interviews? Sestion 3, C. Denotice 3.1 interviews? 2. What are the benefits of using interviews? Sestion 3, C. Denotice 3.1 interviews? 2. What are the benefits of using interviews? 2. What are the	Session 3, C, Exercise 3.1	interviews?	Chance to shape a discussion and guide it
Session 3, C. Eurstrae 3.1 Session 3, C. Eurstra			
Section 3, C. Describe 3.1 Se	Session 3, C, Exercise 3.1		
Session S, C, Evertice 3.1 2. What are the benefits of using intonewers and perfect the service of the second state of the se	Session 3 C Exercise 3 1	~	
Section 3, C. Dercise 3.1 Section 3, C. Dercise	Session S, C, Exercise S.1		Tronce more privacy for an erespondent
session 3, C, Exercise 3.1 se	Session 3, C, Exercise 3.1	interviews?	We can't capture individual perception
A what are the benefits of using standards. C, Everde 3.1 terretower? Session 3, C, Everde 3.1 terretower?		~	· · · · · · · · · · · · · · · · · · ·
Session 3, C, Exercise 3.1 Case Contact without any misunderstanding that you may face in the quest Case	Session 3, C, Exercise 3.1		questions to be discussed. People are more open to discuss with one on one environments.
Accurate screening. The interviewer can't provide false information such as gender, age, or race. - Accurate screening. The interviewer can capture rarv emotions; toos, voice, and word choices to gain a deeper understanding Interviews previous and sections of surge interviews? 2 A. What are the benefits of using interviews? 2 A. What are the benefits of using interviews? 2 A. What are the benefits of using interviews? 2 A. What are the benefits of using interviews? 2 A. What are the benefits of using interviews? 2 A. What are the benefits of using interviews? 2 A. What are the benefits of using interviews? 2 A. What are the benefits of using interviews? 2 A. What are the benefits of using interviews? 2 A. What are the benefits of using interview? 2 A. What are the benefits of using interview? 2 A. What are the benefits of using interview? 2 A. What are the benefits of using interview? 2 A. What are the benefits of using interview? 2 A. What are the benefits of using interview? 2 A. What are the benefits of using interview? 2 A. What are the benefits of using interview? 2 A. What are the benefits of using interview? 3 A. What are the benefits of using interview? 3 A. What are the benefits of using interview? 4 A. What are the benefits of using interview? 5 A. What are the benefits of using interview? 5 A. What are the challenges of using interview? 5 A. What are the challenges of using interview? 5 A. What are the challenges of using interview? 5 A. What are the challenges of using interview? 5 A. What are the challenges of using interview? 5 A. What are the challenges of using interview? 5 A. What are the challenges of using interview? 5 A. What are the challenges of using interview? 5 A. What are the challenges of using interview? 5 A. What are the challenges of using interview? 5 A. What are the challenges of using interview? 5 A. What are the challenges of using interview? 5 A. What are the challenges of using interview? 5 A. What are the challenges of using interview?	Session 3 C Eversise 3 1		face to face contact without any misunderstanding that you may face in the guest
2.4. What are the benefits of using season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - incre	Jession J, C, Exercise J.1	interviews:	Take to face contact without any misunderstanding that you may face in the quest
2.4. What are the benefits of using season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - interviews and season 3, C, Exercise 3.1 increases? - incre			- Accurate screening. The interviewee can't provide false information such as gender, age, or race.
Session 3, C, Exercise 3.1 interviews? Session 3, C, Exer		2a. What are the benefits of using	
Session 3, C, Sercise 3.1 interviews? Session 3, C, Sercise 3.1 interv	Session 3, C, Exercise 3.1		- Interviewers can ask follow-up questions and require additional information to understand attitudes, motivations, etc.
Session 3, C, Exercise 3.1 Interviews? In depth assessment of a cross section of population 2a. What are the benefits of using interviews? Personal stories, details about histories and perceptions, 2. About are the challenges of using interviews? About are the challenges of using interviews? 2a. What are the challenges of using interviews? 2b. What are the challenges of using	Socion 2 C Eversion 2.1		Interviews give you the chance to probe further and evalore ambiguous answers and get much deeper incident into the incident into the incident
Session 3, C, Exercise 3.1 Interviews? 2a. What are the benefits of using interviews? 2a. What are the benefits of using interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of us	Session S, C, EXERCISE 3.1		interviews give you the chance to probe further and explore annulguous answers and get much deeper insignts into the issues at question.
Session 3, C, Exercise 3.1 Interviews? Personal stories, details about histories and perceptions, 2a. What are the benefits of using interviews? Session 3, C, Exercise 3.1 In	Session 3, C, Exercise 3.1	•	In depth assessment of a cross section of population
2a. What are the benefits of using session 3, C, Exercise 3.1 interviews? 2a. What are the benefits of using session 3, C, Exercise 3.1 interview? 2a. What are the challenges of using session 3, C, Exercise 3.1 interview? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3b. What are the challenges of using session 3, C, Exercise 3.1 interviews?		2a. What are the benefits of using	
Session 3, C, Exercise 3.1 Interviews? 2.2 What are the benefits of using interviews? 2.3 What are the benefits of using interviews? 2.4 What are the benefits of using interviews? 2.5 What are the challenges of using interviews? 2.5 What are the chall	Session 3, C, Exercise 3.1		Personal stories, details about histories and perceptions,
24. What are the benefits of using session 3, C, Exercise 3.1 25. What are the challenges of using session 3, C, Exercise 3.1 26. What are the challenges of using session 3, C, Exercise 3.1 27. What are the challenges of using session 3, C, Exercise 3.1 28. What are the challenges of using session 3, C, Exercise 3.1 29. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of using session 3, C, Exercise 3.1 20. What are the challenges of us	Constant 2 C Eventing 2.4	~	
Session 3, C, Exercise 3.1 interviews?	Session 3, C, Exercise 3.1		Gives quick responses directly from the source
Session 3, C, Exercise 3.1 interviews? Interviews can be misunderstood 2a. What are the benefits of using interviews and be misunderstood 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. Wh	Session 3. C. Exercise 3.1		Very easy, cheapest
Session 3, C, Exercise 3.1 Interviews? 2a. What are the benefits of using interviews? 2b. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews and being able to view body language and follow up on questions 2c. What are the challenges of using interviews and being able to view body language and follow up on questions 2c. What are the challenges of using interviews and being able to view body language and follow up on questions 2c. What are the challenges of using interviews and being able to view body language and follow up on questions 2c. What are the challenges of using interviews and being able to view body language and follow up on ques	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Session 3, C, Exercise 3.1 interviews? You can ask question "why" 2a. What are the benefits of using interviews? Session 3, C, Exercise 3.1 interviews? Session 3,	Session 3, C, Exercise 3.1	interviews?	Interviews can be misunderstood
24. What are the benefits of using interviews? 25. Session 3, C, Exercise 3.1 Interviews? 25. What are the challenges of using interviews? 26. What are the challenges of using interviews? 27. What are the challenges of using interviews? 28. What are the challenges of using interviews? 29. What are the challenges of using interviews? 20. What are the challenges of using interviews? 21. What are the challenges of using interviews? 22. What are the challenges of using interviews? 23. What are the challenges of using interviews? 24. What are the challenges of using interviews? 25. What are the challenges of using interviews? 26. What are the challenges of using interviews? 27. What are the challenges of using interviews? 28. What are the challenges of using interviews? 29. What are the challenges of using interviews? 20. What are the challenges of using interviews? 21. What are the challenges of using interviews? 22. What are the challenges of using interviews? 23. What are the challenges of using interviews? 24. What are the challenges of using interviews? 25. What are the challenges of using interviews? 26. What are the challenges of using interviews? 27. What are the challenges of using interviews? 28. What are the challenges of using interviews? 29. What are the challenges of using interviews? 20. What are the challenges of using interviews? 20. What are the challenges of using interviews? 21. What are the challenges of using interviews? 22. What are the challenges of using interviews? 23. What are the challenges of using interviews? 24. What are the challenges of using interviews? 25. What are the challenges of using interviews? 26. What are the challenges of using interviews? 27. What are the challenges of using interviews? 28. What are the challenges of using intervie			
Session 3, C, Exercise 3.1 interviews? 2	Session 3, C, Exercise 3.1		You can ask question "wny"
2a. What are the benefits of using interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using in	Session 3. C. Exercise 3.1		Good for sensitive questions
2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? Depends on skill of interviewer 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? Depends on skill of interviewer 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? Depends on skill of interviewer 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? Session		2a. What are the benefits of using	·
Session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2comptines the interviews of the interviews of the interviews? Session 3, C, Exercise 3.1 interviews? 2comptines the interviewe might give a biased response to sensitive questions like Gender orientation etc. Session 3, C, Exercise 3.1 interviews? Session 3, C, Exercise 3.1 interviews? 2comptines the interviewe might give a biased response to sensitive questions like Gender orientation etc. Sometimes the interviewe might give a biased response to sensitive questions like Gender orientation etc. Sometimes the interviewe might give a biased response to sensitive questions like Gender orientation etc. Sometimes the interviewe might give a biased response to sensitive questions like Gender orientation etc. Sometimes the interviewe might give a biased response to sensitive questions like Gender orientation etc. Sometimes the interviewe might give a biased response to sensitive questions like Gender orientation etc. Sometimes the interviewe might give a biased response to sensitive questions like Gender orientation etc. Sometimes the interviewe might give a biased response to sensitive questions like Gender orientation etc. Sometimes the interviewe might give a biased response to sensitive questions like Gender orientation etc. Sometimes the interviewe might give a biased response to sensitive questions like Gender orientation etc. Sometimes the interviewe and properties of sensitive questions like Gender orientation etc. Sometimes the interviewe and space and properties of sensitive questions like Gender orientation etc. Sometimes the interviewe and space and properties of sensitive questions like Gender orientation etc. Sometimes the interview and space and properties or sensitive questions like Gender orientation etc. Sometimes the interviews? Sometimes t	Session 3, C, Exercise 3.1		The benefits of using interviews and being able to view body language and follow up on questions
2b. What are the challenges of using interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using interviews? 2company of the challenge of using interviews? 2company of the challenge of using			
Session 3, C, Exercise 3.1 interviews? Depends on skill of interviewer 2b. What are the challenges of using interviews? Session 3, C, Exercise 3.1 interviews? Session 3, C,	Session 3, C, Exercise 3.1		Negative impression
Session 3, C, Exercise 3.1 2b. What are the challenges of using interviews? 2complete a bias from expert 2b. What are the challenges of using interviews? 2complete a bias from expert 2complete a bias f	Session 3, C, Exercise 3.1		Depends on skill of interviewer
Session 3, C, Exercise 3.1 interviews? Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel Time consuming Session 3, C, Exercise 3.1 interviews? Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel Time consuming Expensive 3. interviews? Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel Time consuming Expensive 3. interviews can be difficult to set up and require participation—which can be difficult to acquire from all community members and	, , ,		
Sometimes the interviewee might give a biased response to sensitive questions like Gender orientation etc. 2b. What are the challenges of using interview? Session 3, C, Exercise 3.1 interviews? Session 3, C, Exercise 3.1 interviews? Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel Time consuming Expensive Time consuming Time consuming Time consuming Time consuming Time consuming Time consum	Session 3, C, Exercise 3.1		Does not always reflect community
Session 3, C, Exercise 3.1 2b. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 3cession 3, C, Exercise 3.1 2b. What are the challenges of using interviews? 3cession 3, C, Exercise 3.1 2b. What are the challenges of using interviews? 3cession 3, C, Exercise 3.1 3cession			
Session 3, C, Exercise 3.1 interviews? Blas from expert 2b. What are the challenges of using interviews? Blas from expert 2b. What are the challenges of using interviews? Group numbers limited 2b. What are the challenges of using interviews? Session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using interviews? 5cession 3, C, Exercise 3.1	Session 3, C, Exercise 3.1		sometimes the interviewee might give a biased response to sensitive questions like Gender orientation etc.
2b. What are the challenges of using interviews? Bias from expert 2b. What are the challenges of using interviews? Group numbers limited 2b. What are the challenges of using interviews? Group numbers limited 2b. What are the challenges of using interviews? key informants biases can misled findings Session 3, C, Exercise 3.1 interviews? Small sample size Time consuming 2b. What are the challenges of using Interviews? Small sample size Time consuming 2b. What are the challenges of using Interviews? Bias Session 3, C, Exercise 3.1 interviews? Bias Session 3, C, Exercise 3.1 interviews? Training and capacity building interviewers can take a lot of time. 2b. What are the challenges of using interviews? Feople can feel threatened to be under the scope Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel Time consuming Session 3, C, Exercise 3.1 interviews? Expensive 2b. What are the challenges of using interviews? Training and capacity building participants Language barrier, Might not be able to express how they feel Time consuming Session 3, C, Exercise 3.1 interviews? Expensive 2b. What are the challenges of using interviews? Expensive 2b. What are the challenges of using interviews? Expensive 2b. What are the challenges of using interviews? Expensive 2b. What are the challenges of using interviews? Expensive 2b. What are the challenges of using interviews? Expensive 2b. What are the challenges of using interviews? Expensive 2b. What are the challenges of using interviews? Expensive 2b. What are the challenges of using interviews can be difficult to set up and require participation—which can be difficult to acquire from all community members and	Session 3, C, Exercise 3.1		Knowledge ab
2b. What are the challenges of using interviews? Group numbers limited 2b. What are the challenges of using interviews? key informants biases can misled findings 2b. What are the challenges of using interviews? Small sample size, time-consuming, non-compliance or bias from the respondent Small sample size Time consuming 2b. What are the challenges of using 2b. What are the challenges of using 3cession 3, C, Exercise 3.1 interviews? Bias Session 3, C, Exercise 3.1 interviews? Bias Session 3, C, Exercise 3.1 interviews? Training and capacity building interviewers can take a lot of time. Session 3, C, Exercise 3.1 interviews? People can feel threatened to be under the scope Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel Time consuming Session 3, C, Exercise 3.1 interviews? Expensive Session 3, C, Exercise 3.1 interviews and the challenges of using Interviews can be difficult to set up and require participation— which can be difficult to acquire from all community members and	, .,		-
Session 3, C, Exercise 3.1 interviews? Group numbers limited 2b. What are the challenges of using interviews? key informants biases can misled findings Session 3, C, Exercise 3.1 interviews? Small sample size, time-consuming, non-compliance or bias from the respondent Small sample size Time consuming Respondense fatigue 2b. What are the challenges of using Session 3, C, Exercise 3.1 interviews? Bias Session 3, C, Exercise 3.1 interviews? Bias Session 3, C, Exercise 3.1 interviews? Training and capacity building interviewers can take a lot of time. 2b. What are the challenges of using interviews? People can feel threatened to be under the scope Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel Time consuming Session 3, C, Exercise 3.1 interviews? Expensive 2b. What are the challenges of using Session 3, C, Exercise 3.1 interviews? Expensive Session 3, C, Exercise 3.1 interviews can be difficult to set up and require participation— which can be difficult to acquire from all community members and	Session 3, C, Exercise 3.1		Bias from expert
2b. What are the challenges of using interviews? 2b. What are the challenges of using 2b. What are the challenges of using 3cession 3, C, Exercise 3.1 interviews? Small sample size 7 interviews? Small sample size 7 inter consuming 8 interviews? Session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using 2b. What are the challenges of using 3cession 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using 3cession 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using 3cession 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using 3cession 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using 3cession 3, C, Exercise 3.1 interviews? 2cession 3, C, Exercise 3.1 interviews? 2cession 3, C, Exercise 3.1 interviews? Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel Time consuming Session 3, C, Exercise 3.1 interviews? 2cession 3, C, Exercise 3.1 interviews 2 interv	Constant 2 C For 1 2 d	· · · · · · · · · · · · · · · · · · ·	Court standard Parked
Session 3, C, Exercise 3.1 interviews? key informants biases can misled findings 2b. What are the challenges of using interviews? Small sample size, time-consuming, non-compliance or bias from the respondent Small sample size Time consuming 2b. What are the challenges of using interviews? Bias 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? Training and capacity building interviewers can take a lot of time. 2b. What are the challenges of using interviews? People can feel threatened to be under the scope Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? Expensive 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? Expensive 2b. What are the challenges of using separate the challenges of using separate to express how they feel time consuming session 3, C, Exercise 3.1 interviews? Expensive 2b. What are the challenges of using separate to set up and require participation— which can be difficult to acquire from all community members and	Session 3, C, Exercise 3.1		Group numbers limited
2b. What are the challenges of using interviews? Small sample size, time-consuming, non-compliance or bias from the respondent Small sample size Time consuming Respondense fatigue Bias 2b. What are the challenges of using interviews? 2b. What are the challenges of using interviews? Session 3, C, Exercise 3.1 interviews? Session 3, C, Exercise 3.1 interviews? Training and capacity building interviewers can take a lot of time. 2b. What are the challenges of using interviews? People can feel threatened to be under the scope Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel 2b. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2b. What are the challenges of using interviews can be difficult to set up and require participation— which can be difficult to acquire from all community members and	Session 3, C, Exercise 3.1		key informants biases can misled findings
Small sample size Time consuming 2b. What are the challenges of using Session 3, C, Exercise 3.1 interviews? Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel 2b. What are the challenges of using Session 3, C, Exercise 3.1 interviews? Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel Time consuming Expensive 2b. What are the challenges of using Interviews? Sometimes it's difficult to set up and require participation— which can be difficult to acquire from all community members and	. ,		
Time consuming 2b. What are the challenges of using interviews? 2complete an feel threatened to be under the scope Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel 2b. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete and capacity building interviewers can take a lot of time. 2complete	Session 3, C, Exercise 3.1	interviews?	
2b. What are the challenges of using interviews? 2b. What are the challenges of using 2b. What are the challenges of using 3c, C, Exercise 3.1 interviews? 2b. What are the challenges of using 3c, C, Exercise 3.1 interviews? 2b. What are the challenges of using 3c, C, Exercise 3.1 interviews? 2b. What are the challenges of using 3c, C, Exercise 3.1 interviews? 2cometimes, it's difficult to get willing participants 2d. What are the challenges of using 3cometimes, it's difficult to get willing participants 2d. What are the challenges of using 3cometimes, it's difficult to get willing participants 2d. What are the challenges of using 3cometimes, it's difficult to get willing participants 2d. What are the challenges of using 3cometimes, it's difficult to get willing participants 2d. What are the challenges of using 3cometimes, it's difficult to express how they feel 3cometimes, it's d			·
Session 3, C, Exercise 3.1 interviews? Bias 2b. What are the challenges of using interviews? Training and capacity building interviewers can take a lot of time. 2b. What are the challenges of using interviews? People can feel threatened to be under the scope Session 3, C, Exercise 3.1 Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel 2b. What are the challenges of using interviews? Expensive Session 3, C, Exercise 3.1 Interviews? Expensive 2b. What are the challenges of using interviews can be difficult to set up and require participation— which can be difficult to acquire from all community members and		2h What are the challenges of using	· ·
2b. What are the challenges of using interviews? Training and capacity building interviewers can take a lot of time. 2b. What are the challenges of using interviews? People can feel threatened to be under the scope Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel 2b. What are the challenges of using interviews? Expensive 2b. What are the challenges of using interviews? Expensive 2b. What are the challenges of using interviews? Interviews can be difficult to set up and require participation— which can be difficult to acquire from all community members and	Session 3, C. Exercise 3.1		
2b. What are the challenges of using Session 3, C, Exercise 3.1 interviews? People can feel threatened to be under the scope Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel 2b. What are the challenges of using Session 3, C, Exercise 3.1 interviews? Expensive 2b. What are the challenges of using Interviews can be difficult to set up and require participation— which can be difficult to acquire from all community members and	, ,,		
Session 3, C, Exercise 3.1 interviews? People can feel threatened to be under the scope Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel 2b. What are the challenges of using Session 3, C, Exercise 3.1 interviews? Expensive 2b. What are the challenges of using Interviews can be difficult to set up and require participation— which can be difficult to acquire from all community members and	Session 3, C, Exercise 3.1		Training and capacity building interviewers can take a lot of time.
Sometimes, it's difficult to get willing participants Language barrier, Might not be able to express how they feel 2b. What are the challenges of using Time consuming Session 3, C, Exercise 3.1 interviews? Expensive 2b. What are the challenges of using Interviews can be difficult to set up and require participation— which can be difficult to acquire from all community members and		•	
Language barrier, Might not be able to express how they feel 2b. What are the challenges of using Session 3, C, Exercise 3.1 interviews? Expensive 2b. What are the challenges of using 1ce on the challenges of using interviews can be difficult to set up and require participation— which can be difficult to acquire from all community members and	Session 3, C, Exercise 3.1	interviews?	·
Might not be able to express how they feel 2b. What are the challenges of using Session 3, C, Exercise 3.1 interviews? Expensive 2b. What are the challenges of using 1b. What are the challenges of using Interviews can be difficult to set up and require participation— which can be difficult to acquire from all community members and			
2b. What are the challenges of using Time consuming Session 3, C, Exercise 3.1 interviews? Expensive 2b. What are the challenges of using Interviews can be difficult to set up and require participation— which can be difficult to acquire from all community members and			
2b. What are the challenges of using Interviews can be difficult to set up and require participation— which can be difficult to acquire from all community members and		2b. What are the challenges of using	·
	Session 3, C, Exercise 3.1		·
Session 3, C, Exercise 3.1 Interviews? Stakeholders	Cassian 2 C Sussella 2 1		
	session 3, C, Exercise 3.1	interviews?	Stakenoluers

-		
Survey Name	Poll Question	Poll Option Time consuming
	2b. What are the challenges of using	Time consuming Expensive
Session 3, C, Exercise 3.1	interviews?	Not easy booking appointments
, ,		Respondent May bias
	2b. What are the challenges of using	Small sample size
Session 3, C, Exercise 3.1	interviews?	Respondent fatigue
Seesier 2 C Eversies 2.1	2b. What are the challenges of using	Can be less consensations
Session 3, C, Exercise 3.1	interviews? 2b. What are the challenges of using	Can be less representative Response from improper representative section of people, Limited response, lack of personal contact, poor response, unreliability,
Session 3, C, Exercise 3.1	interviews?	illegibility, incomplete entries, possibility of manipulated entries, useless in depth studies
	2b. What are the challenges of using	
Session 3, C, Exercise 3.1	interviews?	Time-consuming, may have language barriers
	2b. What are the challenges of using	time consuming
Session 3, C, Exercise 3.1	interviews?	need more experience to drive the interview
Session 3, C, Exercise 3.1	2b. What are the challenges of using interviews?	Limited ability to convey to bigger audience of community.
Session S, C, Exercise S.1	2b. What are the challenges of using	Emilian during to convey to bigger dudicine or community.
Session 3, C, Exercise 3.1	interviews?	Biased individuals can mess up the interview with their beliefs
	2b. What are the challenges of using	
Session 3, C, Exercise 3.1	interviews?	Can take too long
	2b. What are the challenges of using	
Session 3, C, Exercise 3.1	interviews? 2b. What are the challenges of using	Expensive basis, people can dominate in a group, Ideal to have group and then individual, specifically in cultures where sensitivites about status,
Session 3, C, Exercise 3.1	interviews?	religion, gender etc.
, .,	2b. What are the challenges of using	
Session 3, C, Exercise 3.1	interviews?	you need time to get the participants and schedule, take more time
	2b. What are the challenges of using	
Session 3, C, Exercise 3.1	interviews?	Views gotten from one person
Session 3, C, Exercise 3.1	2b. What are the challenges of using interviews?	The interviewee may unintentionally skew the answer.
Session S, C, Exercise S.1	2b. What are the challenges of using	It can be time consuming
Session 3, C, Exercise 3.1	interviews?	2. Analysis can be challenging
	2b. What are the challenges of using	Limited time may not allow researcher to explore more insight
Session 3, C, Exercise 3.1	interviews?	2. Poor questioning skills may affect quality of findings
	2b. What are the challenges of using	The datas are qualitative so not accurate as quantitative datas. The answer may vary according to who is taking the interview and maybe
Session 3, C, Exercise 3.1	interviews?	time consuming. Asking the wrong questions
		Inconsistency between candidates
	2b. What are the challenges of using	Bias
Session 3, C, Exercise 3.1	interviews?	Interview fatigue.
		1) Time consuming
Section 2. S. Eventine 2.4	2b. What are the challenges of using	2) Expensive
Session 3, C, Exercise 3.1	interviews? 2b. What are the challenges of using	3) Needs experienced moderators
Session 3, C, Exercise 3.1	interviews?	Interviewer bias
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2b. What are the challenges of using	Bias
Session 3, C, Exercise 3.1	interviews?	Difficult to analyze
	2b. What are the challenges of using	
Session 3, C, Exercise 3.1	interviews?	Time intensive, lots of data to analyze
Section 3 C Evergine 2.1	2b. What are the challenges of using interviews?	It is time consuming. Scheduling conflicts
Session 3, C, Exercise 3.1	interviews? 2b. What are the challenges of using	It is time consuming. Scheduling conflicts
Session 3, C, Exercise 3.1	interviews?	1Respondent fatigue
	2b. What are the challenges of using	
Session 3, C, Exercise 3.1	interviews?	The key is to use A mix of data collection methods
Cassian 2 C Evereir 2 1	2b. What are the challenges of using	time-consuming, can be challenging to recruit participants, resource intensive (e.g. may require live translator if participant and
Session 3, C, Exercise 3.1	interviews? 2b. What are the challenges of using	interviewer speak different languages) Need more time and man power
Session 3, C, Exercise 3.1	interviews?	Not for quantitative research
	2b. What are the challenges of using	Time-consuming
Session 3, C, Exercise 3.1	interviews?	Risk of biases
	2b. What are the challenges of using	
Session 3, C, Exercise 3.1	interviews?	Time-consuming to host, analyze
	2b. What are the challenges of using	Slower Eliciting just respondent
Session 3, C, Exercise 3.1	interviews?	No privacy that can affect quality of data
, , , , , , , , , , , , , , , , , , ,	2b. What are the challenges of using	., .,,
Session 3, C, Exercise 3.1	interviews?	Time intensive
	2b. What are the challenges of using	
Session 3, C, Exercise 3.1	interviews?	Response bias, time - consuming, smaller sample bias, more expensive
	2h What are the challenges of using	- Cannot talk to as many people at once
Session 3, C, Exercise 3.1	2b. What are the challenges of using interviews?	- Takes a longer time - Requires more financial resources
2.130.0 0, 0, Excided 3.1	2	May provide difficulty getting the time of the participants,
	2b. What are the challenges of using	Possibility of loosing focus of the interview,
Session 3, C, Exercise 3.1	interviews?	

Secon S, C. Berrice 1.1 Secon S, C. Berrice 1	Sunvoy Namo	Poll Question	Poll Ontion
Section S. C. Decroes 3.1 Section S. C. Decroes	Survey Name	Poll Question 2b. What are the challenges of using	Poll Option
Section 3, C. Decrise 3.1 Section 3, C. Decrise	Session 3, C, Exercise 3.1	· · · · · · · · · · · · · · · · · · ·	High burden of qualitative responses, makes analysis and interpretation challenging
Section 3, C. Decroes 1.1 20. What are not challenged of some control of the challenges of some control of the control of the challenges of some control of the			
Section 3, C. Parcitic 3.1 Se	Session 3, C, Exercise 3.1		Time consuming
Section 5, C, Decide 21. 2. What are the challenges of same to the challenges of same the	Session 3, C, Exercise 3.1	· · · · · · · · · · · · · · · · · · ·	Potential response bias if people feel like they have to provide a "socially acceptable" response to a question.
Section 3, C. Eurstras 3.1 Se			Response bias
Sesion S, C. Decicle 3.1 20. What are the challenges of using the challenges			
Session 3, C. perces 3.1 interviews? Session 3, C. perces 3.1 intervi	Session 3, C, Exercise 3.1		Time consuming
Sestion 3, C. Dercise 2 1. Interviews? Sestion 3, C. Dercise 3 1. Section 3 1. Description in the sestion of the sestion of the sestion of the sestion of the sestion 3 1. Description 3 1. Desc	Session 3, C, Exercise 3.1	· · · · · · · · · · · · · · · · · · ·	Well designed of questions before the interview and also need of pretest to make sure the interview is reproductible
Session 3, C. parcice 3.1 20, What are the challenges of using section 3, C. parcice 3.1 20, What are the challenges of using section 3, C. parcice 3.1 20, What are the challenges of using section 3, C. parcice 3.1 21, What are the challenges of using section 3, C. parcice 3.1 22, What are the challenges of using section 3, C. parcice 3.1 23, What are the challenges of using section 3, C. parcice 3.1 24, What are the challenges of using section 3, C. parcice 3.1 25, What are the challenges of using section 3, C. parcice 3.1 26, What are the challenges of using section 3, C. parcice 3.1 26, What are the challenges of using section 3, C. parcice 3.1 27, What are the challenges of using section 3, C. parcice 3.1 28, What are the challenges of using section 3, C. parcice 3.1 29, What are the challenges of using section 3, C. parcice 3.1 20, What are the challenges of using section 3, C. parcice 3.1 20, What are the challenges of using section 3, C. parcice 3.1 20, What are the challenges of using section 3, C. parcice 3.1 20, What are the challenges of using section 3, C. parcice 3.1 20, What are the challenges of using section 3, C. parcice 3.1 21, What are the challenges of using section 3, C. parcice 3.1 22, What are the challenges of using section 3, C. parcice 3.1 23, What are the challenges of using section 3, C. parcice 3.1 24, What are the challenges of using section 3, C. parcice 3.1 25, What are the challenges of using section 3, C. parcice 3.1 26, What are the challenges of using section 3, C. parcice 3.1 27, What are the challenges of using section 3, C. parcice 3.1 28, What are the challenges of using section 3, C. parcice 3.1 29, What are the challenges of using section 3, C. parcice 3.1 20, What are the challenges of using section 3, C. parcice 3.1 20, What are the challenges of using section 3, C. parcice 3.1 20, What are the challenges of using section 3, C. parcice 3.1 20, What are the challenges of using section 3, C. parcice 3.1 21, What are the challenges of usin		2b. What are the challenges of using	
Session 3, C, Eurcice 3.1 interviews? Session 3, C, Eurc	Session 3, C, Exercise 3.1		Not everything is true or accurate, personal opinions
Sesion 3, C. Dercice 3.1 2. What are the challenges of using Sesion 3, C. Dercice 3.1 2. What are the benefits of using Sesion 3, C. Dercice 3.1 2. What are the benefits of using Sesion 3, C. Dercice 3.1 2. What are the benefits of using Sesion 3, C. Dercice 3.1 2. What are the benefits of using Sesion 3, C. Dercice 3.1 2. What are the benefits of using Sesion 3, C. Dercice 3.1 2. What are the benefits of using Sesion 3, C. Dercice 3.1 2. What are the benefits of using Sesion 3, C. Dercice 3.1 2. What are the benefits of using Sesion 3, C. Dercice 3.1 2. What are the benefits of using Sesion 3, C. Dercice 3.1 2. What are the benefits of using Sesion 3, C. Dercice	Session 3 C Exercise 3.1		Reponses are specific to only one person (per interview)
Session 3, C. percise 3.1 Session 3, C. percise			, , , , , , , , , , , , , , , , , , ,
Session 3, C. Derrote 3.1 Session 3, C. Derrote	Session 3, C, Exercise 3.1		May be derailed if you do not have a good moderator
Section 3, C, Exercise 3.1 Interviews? Section 3, C, Exercise 3.1 Section 3, C, Exe	Socian 2 C Eversice 2.1		can be biased. Janguage can be a problem, sultural issues can be a shallonge
Session 3, C, Dercrise 3.1 Se	Session 5, C, Exercise 5.1		
Session 3, C, Exercise 3.1 Interview? 20. What are the challenges of using sension 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 Session 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the challenges of using sension 3, C, Exercise 3.1 20. What are the benefits of using sension 3, C, Exercise 3.1 20. What are the benefits of using sension 3, C, Exercise 3.1 20. What are the benefits of using sension 3, C, Exercise 3.1 20. What are the benefits of using sension 3, C, Exercise 3.1 20. What are the benefits of using sension 3, C, Exercise 3.1 20. What are the benefits of using sension 3, C, Exercise 3.1 20. What are the benefits of using sension 3, C, Exercise 3.1 20. What are the benefits of using sension 3, C, Exercise 3.1 20. What are the benefits of using sension 3, C, Exercise 3.1 20. What are the benefits of using sension 3, C, Exercise 3.1 20. What are the benefits of using sension 3, C, Exercise 3.1 20. What are the benefits of using sension 3, C, Exercise 3	Session 3, C, Exercise 3.1	-	· ·
Session 3, C, Exercise 3.1 interviews? A lot of time to interview multiple participants. 2b. What are the challenges of using interviews? A lot of time to interview multiple participants. 2c. What are the challenges of using interviews? A lot of time to interview and the challenges of using interviews? A lot of time to interview and the challenges of using interviews? A lot of time to interview and the challenges of using interviews? A lot of time to interview and the challenges of using interviews? B law are the challenges of using interviews? C law are the challenges of using interviews? B law are the challenges of using interviews? B law are the challenges of using interviews? C law are the challenges of using law are the challenges of using interviews? C law are the challenges of using interviews? C law are the challenges of using law are the challenges of using interviews? C law are the challenges of using law are the challenges of	C		Limited number of participants
Session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. What are the benefits	Session 3, C, Exercise 3.1		
Session 3, C, Dercise 3.1 2b. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2b. What are the challenges of using 2b. What are the challenges of using interviews? 2b. What are the challenges of using 2b. Dercise 3.1 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of using session 3, C, Exercise 3.1 2c. What are the benefits of usin	Session 3, C, Exercise 3.1		A lot of time to interview multiple participants.
- High costs as lish method require a staff of people to perform the interview. - Person 3, C, Exercise 3.1 2b. What are the challenges of using interviews? 2b. What are the benefits of using interviews? 2b. What are the benefits of using interviews? 2b. What are the benefits of using interviews? 2c. What are the benefits of using interviews? 2b. What are the benefits of using interviews? 2c. What are the benefits of using interviews? 2b. What are the benefits of using interviews? 2c. What are the benefits of using i		2b. What are the challenges of using	
2b. What are the challenges of using session 3, C, Exercise 3.1 interview? — A time consuming process that involves transcription, organization, reporting, etc. Depends on the level of education and socio-political circumstances. Certain populations or demographics might not feel comfortable shrinkings of the challenges of using session 3, C, Exercise 3.1 interview? 2b. What are the challenges of using session 3, C, Exercise 3.1 interview? 2b. What are the challenges of using session 3, C, Exercise 3.1 interview? 3b. What are the challenges of using session 3, C, Exercise 3.1 interview? 3b. What are the challenges of using session 3, C, Exercise 3.1 interview? 2b. What are the challenges of using session 3, C, Exercise 3.1 interview? 2b. What are the challenges of using session 3, C, Exercise 3.1 interview? 2b. What are the challenges of using session 3, C, Exercise 3.1 interview? 2b. What are the challenges of using session 3, C, Exercise 3.1 interview? 2b. What are the challenges of using session 3, C, Exercise 3.1 interview? 2b. What are the challenges of using session 3, C, Exercise 3.1 interview? 2b. What are the challenges of using session 3, C, Exercise 3.1 interview? 2b. What are the challenges of using session 3, C, Exercise 3.1 interview. 2b. What are the benefits of using session 3, C, Exercise 3.1 interview. 2b. What are the benefits of using session 3, C, Exercise 3.1 focus group/listening session? 2b. Comply flatening session? 2b. What are the benefits of using session 3, C, Exercise 3.1 focus group/listening session? 2b. What are the benefits of using session 3, C, Exercise 3.1 focus group/listening session? 2b. What are the benefits of using session 3, C, Exercise 3.1 focus group/listening session? 2b. Chapter to conduct 2b. What are the benefits of using session? 2b. Chapter to conduct 2b. What are the benefits of using session? 2b. Chapter to conduct 2b. What are the benefits of using session? 2b. Chapter to conduct 2b. What are the benefits of using session? 2b. Chapter to conduct with t	Session 3, C, Exercise 3.1	interviews?	
A time consuming process that involves transcription, organization, reporting, etc. 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 2 b. What are the challenges of using interviews? 3 b. What are the benefits of using interviews? 4 countries interviews? 5 costs on 3, C, Exercise 3.1 5 costs groups/listening sessions? 5 costs on 3, C, Exercise 3.1 5 costs groups/listening sessions? 5 costs on 3, C, Exercise 3.1 5 costs groups/listening sessions? 5 costs on 3, C, Exercise 3.1 5 costs groups/listening sessions? 5 costs on 3, C, Exercise 3.1 5 cost groups/listening sessions? 5 costs on 3, C, Exercise 3.1 5 cost groups/listening sessions? 5 costs groups/listening sessions? 5 costs on 3, C, Exercise 3.1 5 cost groups/listening sessions? 5 costs on 3, C, Exercise 3.1 5 cost groups/listening sessions? 5 cost on 3, C, Exercise 3.1 5 cost groups/listening sessions? 5 cost on 3, C, Exercise 3.1 5 cost groups/listening sessions? 5 cost on 3, C, Exercise 3.1 5 cost groups/listening sessions? 5 cost on 3, C, Exercise 3.1 5 cost groups/listening sessions? 5 cost groups/listening sessions? 6 cost groups/listening sessions? 6 cost groups/listen		2b. What are the challenges of using	
Session 3, C, Exercise 3.1 intentiews? 2b. What are the challenges of using intentiews? 2c. What are the challenges of using intentiews? 2b. What are the challenges of using intentiews? 2c. What are the challenges of using intentiews? 2c. What are the challenges of using intentiews? 2b. What are the challenges of using intentiews? 2c. What are the benefits of using Focus groups/intening sessions? 5ession 3, C, Exercise 3.1 3c. What are the benefits of using Focus groups/intening sessions? 5ession 3, C, Exercise 3.1 5cession 3, C,	Session 3, C, Exercise 3.1		
2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the sendenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the sendenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the sendenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 2b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 2b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 2b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3b. What are the benefits of us		2b. What are the challenges of using	Depends on the level of education and socio-political circumstances. Certain populations or demographics might not feel comfortable
Session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 3a. What are the benefits of using Focus groupy/listening sessions? 3a. What are the benefits of using Focus groupy/listening sessions? 3a. What are the benefits of using Focus groupy/listening sessions? 5ession 3, C, Exercise 3.1 Focus groupy/listening s	Session 3, C, Exercise 3.1		sharing what they really feel.
Session 3, C, Exercise 3.1 interviews? Session 3, C, Exer	Session 3. C. Exercise 3.1		Language and cultural barriers
2b. What are the challenges of using Interviews? 2c. What are the challenges of using Interviews? 2b. What are the challenges of using Interviews? 2c. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using Focus group/filtering sessions? 3a. What are the benefits of using F			
Session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 2b. What are the challenges of using interviews? 2c. What are the challenges of using it takes much longer and more difficult to analyze 2c. What are the benefits of using sessions? 2c. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening sessions? 3a. What are the benefits of using focus groups/listening se	Session 3, C, Exercise 3.1		Biases, difficult to conduct, stigma
2b. What are the challenges of using interviews? 2c. What are the challenges of using interviews? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3b. What are the benefits of using Focus groups/listening sessions? 3b. What are the benefits of using Focus groups/listening sessions? 3b. What are the benefits of using Focus groups/listening sessions? 3b. What are the benefits of using Focus groups/listening sessions? 3c. What are the benefits of using Focus groups/listening sessions? 3c. What are the benefits of using Focus groups/listening sessions? 3c. What are the benefits of using Focus groups/listening sessions? 3c. What are the benefits of using Focus groups/listening sessions? 3c. What are the benefits of using Focus groups/listening sessions? 3c. What are the benefits of using Focus groups/listening sessions? 3c. What are the benefits of using Focus groups/listening sessions? 3c. What are the benefits of using Focus groups/listening sessions? 3c. What are the benefits of using Focus groups/listening sessions? 3c. What ar	Socian 2 C Eversice 2.1		Might not provide indepth increasion
Session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using interviews? 2b. What are the benefits of using Session 3, C, Exercise 3.1 interviews? 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? Focus groups/listening sessions? 5a. What are the benefits of using Focus groups/listening sessions? 5a. What are the benefits of using Focus groups/listening sessions? 5a. What are the benefits of using Focus groups/listening sessions? 5a. What are the benefits of using Focus groups/listening sessions? 5a. What are the benefits of using Focus groups/listening sessions? 5a. What are the benefits of using Focus groups/listening sessions? 5a. What are the benefits of using Focus groups/listening sessions? 5a. What are the benefits of using Focus groups/listening sessions? 5a. What are the benefits of using Focus groups/listening sessions? 5a. What are the benefits of using Focus groups/listening sessions? 5a. What	Jession 3, C, Exercise 3.1		wight not provide indepth inormation
Session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using it takes much longer and more difficult to analyze 2b. What are the challenges of using it takes much longer and more difficult to analyze 2c. What are the benefits of using session 3, C, Exercise 3.1 interviews? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions?	Session 3, C, Exercise 3.1	· · · · · · · · · · · · · · · · · · ·	Local language
2b. What are the challenges of using interviews? 2b. What are the challenges of using terviews? 3cession 3, C, Exercise 3.1 interviews? 3cession 3, C, Exercise 3.1 interviews? 3cession 3, C, Exercise 3.1 interviews? 3cession 3, C, Exercise 3.1 Focus groups/listening sessions?			
Session 3, C, Exercise 3.1 interviews? 2b. What are the challenges of using session 3, C, Exercise 3.1 interviews? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? A lot of new information can come from this method 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions?	Session 3, C, Exercise 3.1		Misperceptions
Session 3, C, Exercise 3.1 interviews? It takes much longer and more difficult to analyze 2b. What are the challenges of using interviews? It can be time consuming and expensive for personnels 3a. What are the benefits of using Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? A lot of new information can come from this method 3a. What are the benefits of using Focus groups/listening sessions? Cheaper to conduct 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using In depth understanding of the situation Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Indepth understanding of the situation Session 3, C, Exercise 3.1 Focus groups/listening sessions?	Session 3, C, Exercise 3.1		Respondent may want to impress the interviewers
Session 3, C, Exercise 3.1 interviews? It can be time consuming and expensive for personnels 3a. What are the benefits of using Focus groups/listening sessions? Qualitative information 3a. What are the benefits of using Focus groups/listening sessions? A lot of new information can come from this method 3a. What are the benefits of using Focus groups/listening sessions? Cheaper to conduct 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? Focus groups/listening sessions? Potential users indepth opinion a 3a. What are the benefits of using Focus groups/listening sessions? Potential users indepth opinion a 3a. What are the benefits of using Focus groups/listening sessions? Focus groups/listening sessions? Focus groups/listening sessions? In dept understanding Free atmosphere to select a topic due to group answers' route and keep digging on it Many methods could be used as structured/ semi structured or nonstructured indepth understanding of the situation 3a. What are the benefits of using Focus groups/listening sessions? In depth understanding of the situation 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions?		2b. What are the challenges of using	
Session 3, C, Exercise 3.1 interviews? It can be time consuming and expensive for personnels 3a. What are the benefits of using Focus groups/listening sessions? Qualitative information 3a. What are the benefits of using Focus groups/listening sessions? A lot of new information can come from this method 3a. What are the benefits of using Focus groups/listening sessions? Cheaper to conduct 3a. What are the benefits of using Focus groups/listening sessions? Cheaper to conduct 3a. What are the benefits of using Focus groups/listening sessions? Potential users indepth opinion a 3a. What are the benefits of using Focus groups/listening sessions? Potential users indepth opinion a 3a. What are the benefits of using Focus groups/listening sessions? Potential users indepth opinion a 3a. What are the benefits of using Focus groups/listening sessions? Potential users indepth opinion a 3a. What are the benefits of using Focus groups/listening sessions? Potential users indepth opinion a 3a. What are the benefits of using Focus groups/listening sessions? Potential users indepth opinion a 3a. What are the benefits of using Focus groups/listening sessions? Potential users indepth opinion a 3a. What are the benefits of using Focus groups/listening sessions? Potential users indepth opinion a 3a. What are the benefits of using Focus groups/listening sessions? Potential users indepth opinion a 4a. What are the benefits of using Focus groups/listening sessions? Potential users indepth opinion a 4b. The condition of the situation opinion a 4b. The condition opinion a 4	Session 3, C, Exercise 3.1		It takes much longer and more difficult to analyze
Session 3, C, Exercise 3.1 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions?	Session 3. C. Exercise 3.1		It can be time consuming and expensive for personnels
Session 3, C, Exercise 3.1 Focus groups/listening sessions? Qualitative information 3a. What are the benefits of using Focus groups/listening sessions? A lot of new information can come from this method 3a. What are the benefits of using Focus groups/listening sessions? Cheaper to conduct 3a. What are the benefits of using Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? Focus groups/listening sessions? In dept understanding Free atmosphere to select a topic due to group answers' route and keep digging on it Many methods could be used as structured/ semi structured or nonstructured 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Free atmosphere to select a topic due to group answers' route and keep digging on it Many methods could be used as structured/ semi structured or nonstructured indepth understanding of the situation	., .,		
Session 3, C, Exercise 3.1 Se			
Session 3, C, Exercise 3.1 Focus groups/listening sessions? A lot of new information can come from this method 3a. What are the benefits of using Session 3, C, Exercise 3.1 Focus groups/listening sessions? Session 3, C, Exercise 3.1 Session 3, C, E	Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Qualitative information
Session 3, C, Exercise 3.1 Focus groups/listening sessions? A lot of new information can come from this method 3a. What are the benefits of using Session 3, C, Exercise 3.1 Focus groups/listening sessions? Session 3, C, Exercise 3.1 Session 3, C, E		3a. What are the benefits of using	
Session 3, C, Exercise 3.1 Focus groups/listening sessions? Session 3, C, Exercise 3.1 Session 3, C, E	Session 3, C, Exercise 3.1	•	A lot of new information can come from this method
Session 3, C, Exercise 3.1 Focus groups/listening sessions? Session 3, C, Exercise 3.1 Session 3, C, E		2a What are the beauty 5	
Session 3, C, Exercise 3.1	Session 3. C Exercise 3.1		Cheaper to conduct
Session 3, C, Exercise 3.1 Focus groups/listening sessions? Small groups are quicker and not many resources needed. Information comes from the ground. 3a. What are the benefits of using Focus groups/listening sessions? Potential users indepth opinion a 3a. What are the benefits of using Focus groups/listening sessions? In dept understanding Free atmosphere to select a topic due to group answers' route and keep digging on it Many methods could be used as structured or nonstructured 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions?	SESSION S, C, EXCICISE S.1	. ocas proups/instelling sessions!	and part to consuct
Session 3, C, Exercise 3.1 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? In dept understanding Free atmosphere to select a topic due to group answers' route and keep digging on it Many methods could be used as structured or nonstructured 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions?		· · · · · · · · · · · · · · · · · · ·	
Session 3, C, Exercise 3.1 Focus groups/listening sessions? Potential users indepth opinion a 3a. What are the benefits of using Face to face contact with the respondent In dept understanding Free atmosphere to select a topic due to group answers' route and keep digging on it Many methods could be used as structured/ semi structured or nonstructured 3a. What are the benefits of using Sessions? 3a. What are the benefits of using Indepth understanding of the situation 3a. What are the benefits of using Indepth understanding of the situation 3a. What are the benefits of using Indepth understanding of the situation 3a. What are the benefits of using Indepth understanding of the situation	Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Small groups are quicker and not many resources needed. Information comes from the ground.
Session 3, C, Exercise 3.1 Focus groups/listening sessions? Potential users indepth opinion a 3a. What are the benefits of using Face to face contact with the respondent In dept understanding Free atmosphere to select a topic due to group answers' route and keep digging on it Many methods could be used as structured/ semi structured or nonstructured 3a. What are the benefits of using Sessions? 3a. What are the benefits of using Indepth understanding of the situation 3a. What are the benefits of using Indepth understanding of the situation 3a. What are the benefits of using Indepth understanding of the situation 3a. What are the benefits of using Indepth understanding of the situation		3a. What are the benefits of using	
Session 3, C, Exercise 3.1 Focus groups/listening sessions? In dept understanding Free atmosphere to select a topic due to group answers' route and keep digging on it Many methods could be used as structured or nonstructured 3a. What are the benefits of using Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Session 3, C, Exercise 3.1 Focus groups/listening sessions?	Session 3, C, Exercise 3.1		Potential users indepth opinion a
Session 3, C, Exercise 3.1 Focus groups/listening sessions? In dept understanding Free atmosphere to select a topic due to group answers' route and keep digging on it Many methods could be used as structured or nonstructured 3a. What are the benefits of using Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Session 3, C, Exercise 3.1 Focus groups/listening sessions?		0.144	
In dept understanding 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Session 3, C, Exercise 3.1 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using	Session 3 C Evercise 3 1		Face to face contact with the respondent
3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Session 3, C, Exercise 3.1 3a. What are the benefits of using Focus groups/listening sessions? 3a. What are the benefits of using Session 3, C, Exercise 3.1 3a. What are the benefits of using Sessions?	SCOSIOITS, C, EXCICISE 3.1	i ocas groups/naterning sessions!	In dept understanding
3a. What are the benefits of using indepth understanding of the situation Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using		3a. What are the benefits of using	Free atmosphere to select a topic due to group answers' route and keep digging on it
Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using	Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Many methods could be used as structured/ semi structured or nonstructured
Session 3, C, Exercise 3.1 Focus groups/listening sessions? 3a. What are the benefits of using		3a. What are the benefits of using	indepth understanding of the situation
3a. What are the benefits of using	Session 3, C, Exercise 3.1		
Jessiuli J, L, Lacicise J. 1 I ocus groups/listelling sessions: Rapid and spot on	Soccion 2 C Eversice 2.1		Panid and cost on
	DESSIUL D, C, EXCICISE 3.1	rocus groups/iisteming sessions?	rapia ana spot on

Survey Name	Poll Question	Poll Option
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	large data in short amount of time, face to face contact,
		See body expressions
	3a. What are the benefits of using	Face to face contact More information in very short time
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Res
		Focus groups can be an effective cost saving measure as multiple people are being interviewed at one time so translation costs,
	3a. What are the benefits of using	interviewed time, etc is used at once.
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	It can be helpful in spotting patterns in behavior and ideas using listening sessions.
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Active participation In depth understanding of what is happening in the community
Jession 3, C, Exercise 3.1	rocus groups/fisterinig sessions:	Less expensive
		Get information at a faster rate
		Gives the opportunity for snow balling You are able to get further insight into the situation
		Opportunity to judge verbal and nonverbal behviour
	3a. What are the benefits of using	Helps to modify and change other people's opinions- influences people's opinions
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Focus groups are great for gathering data from large groups at once.
	3a. What are the benefits of using	Useful in generating a wide range of opinions on an issue quick
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	oscial in Benefacing a wide range of opinions on an issue quick
		Group thinking
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Participants may open up better within peers Several views of the same issue at the same time
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Several views of the same issue at the same time
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Rich information, reach reality of the problem
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Get a lot of responses at once
	2a. What are the bonefits of using	
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	the discussion from the group can give interesting data (response directly from the several people from the comunity)
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	FG can provide targeted education and greater will to adequately communicate the scientific information
Jession 3, C, Exercise 3.1	1 ocus groupsynsteming sessions:	To can provide targeted education and greater will to adequately communicate the scientific morniation
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Collection of in-depth details and follow up questions
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	More nuanced information
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	We can get opinions at the same time
	2- 14/6-4	
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	wider range of outouts,
, , , ,		Reaching many people at a time
Seeding 2 C Francisco 2.4	3a. What are the benefits of using	Getting views from many people
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Getting appreciate information information in a direct response
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Respondants can interact and develop ideas.
	3a. What are the benefits of using	1. Some emerging ideas helps others
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	2.
	22. What are the honofits of using	1. It is rapid and very convenient
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	It is less expensive within a limited period of time It is focused and targeted to specific group of people
Session 3 C Eversica 3 1	3a. What are the benefits of using	It has more concrete and technical. Can be done with more easy than survivis
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	It has more concrete and technical .Can be done with more ease than surveys. Clarity and test pre conceived ideas
		Understand unmet needs
Session 3 C Evercise 2.1	3a. What are the benefits of using Focus groups/listening sessions?	Get real time feedback Un cover ideas
Session 3, C, Exercise 3.1	i ocus groups/listeriirig sessions?	On Cover races
	3a. What are the benefits of using	1) Discussions are bringing more information
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	

Survey Name	Poll Question	Poll Option
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Shorter time with a sampled groups Collection of in depth questions
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	In-depth details can be obtained
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Can talk to many people at once, group setting might help people talk/gather more info
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Great way to get more people discuss an issue.
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	I like focus groups a lot for initial input on the values and cultural norms in the community as well as for testing of messages and any artwork /potential Depiction of the TARGET group
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	allows to see how participants interact with peers on specific issues, allows to gather inputs from different participants at the same time,
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	More discussion with the participants In-depth data analysis It is useful for illiterate people
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Needs are expressed
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Participants can build off others ideas, efficient
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Safe time Relatively cheap Able to measure people directly
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Ability to facilitate great conversations, more insightful
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	- Gives time to discuss with the participants - Gives a diverse perspective of people's opinions
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Able to provide divergent Views for synthising what is happening about a situation
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Diversity in responses People can build on each other
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Divergent views can be obtained and help in triangulation
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Able to ask follow-up questions
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Info from conversation can be more rich than individual interviews.
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	You can follow the dynamic of the group and helps co create and understand the general thinking
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Time saving,
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Can achieve group dynamics in responses. Easy to get a variety of information in a quicker format.
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Can take a "temp check" to answer specific questions
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	it gives the deep info about the group
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Provides details of reasons behind the problem under investigation Gives the respondents the opportunity to guide or support each other
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Getting opinion of many people at the same time, participants can interact between each other
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	People can inspire others to give feedback. Talk to multiple people at same time.

Survey Name	Poll Question	Poll Option
Survey Hume	1 on Question	- Easy measure the reaction of customers to your brand, products, or marketing campaigns.
		- The moderator can ask questions to gain a deeper understanding of the respondents' emotions.
	3a. What are the benefits of using	- The moderator can observe non-verbal responses, such as body language or facial expressions.
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	- Provide brainstorming opportunities and participants can create new ideas.
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Depends on the moderator and the selected group.
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	quick assessments/results
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Better group impressions, better reality of situation,
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Better understanding of perceptions.
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	Capture all stage/ group
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Smaller more sustained and longer term process
SCOSIOIT S, C, EXCICISE 3.1	. Com Prombal institute acasimis:	emails more sestament and ronger term process
	3a. What are the benefits of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions?	People can bounce off each other. It may give a sense of community and moral support
	3a. What are the honofits of using	
Session 3, C, Exercise 3.1	3a. What are the benefits of using Focus groups/listening sessions?	Collect way to gather data can be learning
., .,	, , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,
	3b. What are the challenges of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions	It may be chaotic and do
	3b. What are the challenges of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Snowballing it helps with assessment But may not be representative of community.
	3b. What are the challenges of using	Some people can dominate the discussion
Session 3, C, Exercise 3.1	Focus groups/listening sessions	People may not give honest opinion and agree with t
	3b. What are the challenges of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Influence from members
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	if the group is not well managed some memebers might hinder others from contributing the sample may not be enough to provide a comprehensive understanding of the general population
Jession 3, C, Exercise 3.1	rocus groups/listerinig sessions	Limited number/ small groups
	3b. What are the challenges of using	Hard to keep introverts in communication
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Need to be expert for qualified answers
	3b. What are the challenges of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Time consuming
, , , , , , , , , , , , , , , , , , , ,		
	3b. What are the challenges of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions	cheaper
	3b. What are the challenges of using	Required skills
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Costly
Cassian 2 C Furnities 2.4	3b. What are the challenges of using	Results can be bias based on a dominant group perspective. It may be difficult to get a variety of opinions in focus group. There can also
Session 3, C, Exercise 3.1	Focus groups/listening sessions	be confidentiality concerns in the group setting. Language barrier
		Disagreements that end up being time consuming
	3b. What are the challenges of using	Sometimes do not express themselves
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Sometimes gender bias comes into play so the women might not talk
	3b. What are the challenges of using	Strong personalities
Session 3, C, Exercise 3.1	Focus groups/listening sessions	If you don't introduce yourself properly it can feel rude for the community
Cassian 2 C Evereir 2 d	3b. What are the challenges of using	Needs was dead and aske to make dispussion.
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Needs experienced moderator to manage disvussion
	3b. What are the challenges of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Response bias would be a big challenge from focus groups and in person listening sessions
Session 3 C Eversice 2.1	3b. What are the challenges of using	Peer pressure Skill needed
Session 3, C, Exercise 3.1	Focus groups/listening sessions	JANII HECUCU
	3b. What are the challenges of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Create bias, may not be interpreted properly

Survey Name	Poll Question	Poll Option
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	"Group-think" can happen, can cause conflict among participants, equity anonymous participants and participation - some people speak too much - some are reticent
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	need technical people to conduct the FG and do the analysis
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Information bias can happen, it depends on the knowledge and opinion of individual in FG Group think based on a convincing leader.
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Need a skilled facilitated
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Result can not be generalized
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Community leaders might bias the response
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	some people can dominate
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Prone to disagreement Time consuming
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Respondants answers might have a tendancy to sway their co-respondants.
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Group think Needs experienced moderator / facilitator
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Researcher biases may be introduced through the interviewing processes Few people may hijacked the process if care is not taken
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Group dynamic may change if there is a leader . More chances of bias.
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	More expensive Participants may not voice their opinion Results are biased Might not be a true representation
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	1) Expensive 2) Representation bias 3) Needs experienced moderators 4) Time consuming
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	People not always be comfortable sharing . Small sample but not representative of the general population.
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Difficult to analyze Difficult to use for
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	group think/info bias, need skilled facilitator
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Sessions may be hijacked by those who are vocal.
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	You can't really use a focus group as a broad brush to use as a representative sample
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	may be hard to recruit participants and find a place and time that works for everyone, some issues are too sensitive to be discussed in front of peers or people may change answers to make them socially desirable.
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Need more time and man power
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	There could be biases
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Participants may bias each other; some participants may be very willing to share ideas; others may be less likely to share in group environment and voice less heard

Survey Name	Poll Question	Poll Option
		Distraction
		Answer influence by others Moderator bias
		Expensive
	2h What are the challenges of using	Required an experienced moderator
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Doesn't encourage full participation No direct response in some sensitive discussion
	3 1 7	·
Socion 2 C Eversion 2.1	3b. What are the challenges of using	Smaller cample influence from other recogness, groups duramics can influence answers hard got schoolule, needs a trained medicator
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Smaller sample, influence from other responses, groups dynamics can influence answers, hard got schedule, needs a trained moderator - People can be influenced by others' opinions - may be biased
	3b. What are the challenges of using	- Not everyone participates equally, this may be skewed
Session 3, C, Exercise 3.1	Focus groups/listening sessions	- Can be difficult to create groups due to people's availability
	3b. What are the challenges of using	Difficult organising the participants,
Session 3, C, Exercise 3.1	Focus groups/listening sessions	People may be intimidated and will not provide valuable information
	3b. What are the challenges of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Bias in responses from dominant interviewees
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Feeling unconfortable speaking in the presence of other people Timings for all participants availability can be difficult
Soccion 2 C Evereire 2.1	3b. What are the challenges of using	Can be time-consuming to organize sessions and then analyze the notes afterwards
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Group dynamics can be altered by a strong personality.
		Scheduling is difficult
	3b. What are the challenges of using	Need trained interviewer
Session 3, C, Exercise 3.1	Focus groups/listening sessions	
	3b. What are the challenges of using	Inhibition of others in case of hierarchy Noise if the moderator if not able to manage the group
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Noise if the moderator if not able to manage the group
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Expensive, personal opinion
.,,,		Proceedings of the control of the co
Socion 2 C Evereiro 2.1	3b. What are the challenges of using	Vocating participants on track while allowing for onen discussion of tonic/s)
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Keeping participants on track while allowing for open discussion of topic(s).
	3b. What are the challenges of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions	A poor moderator can derail the conversation
	3b. What are the challenges of using	it is limited to particular group and not necessary gives whole picture of the situation, bias can be a problem
Session 3, C, Exercise 3.1	Focus groups/listening sessions	
	3b. What are the challenges of using	Requires more skills during data analysis
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Additional stress of recording responses
	3h What are the challenges of using	
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Some participants can just copy other participant's responses
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Large group environment is difficult to facilitate. Some people may take over group, cause bias or pressure to agree. Time taken to facilitate focus groups.
JESSION S, C, ENCIUSE S.1	i ocas groups/natering sessions	- High costs – focus groups are much more expensive compared to surveys.
	2h What are the challenger of	- Moderator Bias. Moderators can have a significant impact on the outcome of the discussion.
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	 For sensitive topics, participants can not give honest answers. The extrovert members can dominate the conversation with a more aggressive approach to giving feedback.
,		J
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Need a good moderator who speaks the language and understands the context and can really navigate the group.
SESSION S, C, EXCICISE S.1	i ocas Broahs/listelling sessions	need a 5000 moderator who speaks the language and understands the context and call fedily lidvigate the group.
	3b. What are the challenges of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Identification of the right people for interviews
	3b. What are the challenges of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Stigma, social pressures
	3b. What are the challenges of using	
Session 3, C, Exercise 3.1	Focus groups/listening sessions	Possibility of bias
	2h What are the challenges of using	
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Categorization of participants
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Lack of agreement conflicting personalities
3C331011 3, C, LACTUSE 3.1	i ocas groups/listerinig sessions	Lack of agreement commetting personalities

Survey Name	Poll Question	Poll Option
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	No confidentiality
Session 3, C, Exercise 3.1	3b. What are the challenges of using Focus groups/listening sessions	Lack of participation in some individuals
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Easy to conduct rapidly
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Large coverage
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	People attemp to behave as it is in some way To understand all community behaviours as a whole Suitable to implement early warning mechanisms and early interventions
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Save cost More means to reach out
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	unbiased feedback on social perceptions
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	bias from group interactions
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Address rumors
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Can be useful in looking at behavioral patterns. It can be used to identify ideas that are tailored and targeted to specific populations.
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	We get more sincere responses because they are not being seen Popular opinions can be obtained Covers larger areas
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Can generate a wide range of views and opinions on an issues
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Great sources for info gathering from communities
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Very good to capture younger generation, rich information
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Anonymous, can observe without permission, self-selecting for those who participate. You may not have demographic information on who is participating. Can reach underserved populations - only people with
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	information from large sample
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Mainstream media reports are designed to gain attention, present information that is easy to understand, and highlight pro- and antivaccine viewpoints in a limited span of time. Can get ahead of the conversations.
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Natural conversation
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	You get to feel the emotions of the people
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Can be addressed immediately Ability to get the misconception directly from the media
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Covering
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	You can get a more mainstream view of what people are thinking and doing.
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	1. It can't easier to automate
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	1. It allows
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	The reach and impact is the main benefit . The information is not easy to alter once its out in the media .

Survey Name	Poll Question	Poll Option
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Increased engagement Track and oversee trends 1) Fast
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	2) Huge information 3) Very early detecting 4) Flexibility of time of analysis
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Behavioral Less expensive
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Both quantitative and qualitative data Limited bias
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Easy to analyze. Rapid and real time information. allows to monitor changes over time, track rapidly changing narratives and sentiment, observes the extent to which a topic is generating
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	engagement instead of prompting people to talk about the topic, gives insight on the type of language and frames that people use when interacting with friends/social media contacts online Useful in gathering thoughts and opinions
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Cover majority of community Economic
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Access to a lot of information
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Able to monitor trends relatively easily; able to collect large amounts of data; real-time data Gives wide coverage
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Cheap and easy
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Catch conversations and ideas early on, larger sample, input from younger populations - Can gather influencers thoughts and opinions - Can be used without cost
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring? 4a. What are the benefits of using	- Can use images, emojis which may be more telling than text - Can go back in time and capture information Important trend happening, Getting influencers,
Session 3, C, Exercise 3.1	social listening/media monitoring? 4a. What are the benefits of using	
Session 3, C, Exercise 3.1	social listening/media monitoring? 4a. What are the benefits of using	Ability to reach hidden populations Access to whole world information
Session 3, C, Exercise 3.1	social listening/media monitoring? 4a. What are the benefits of using	Up to date information Able to capture people's candid thoughts. Able to track online influencers of vaccine mis/disinfo and see which opinions are
Session 3, C, Exercise 3.1	social listening/media monitoring?	popular/common.
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Can get ahead of conversation, less reactive. Learn about trends in online or offline conversations
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Identify needs of information Noté misinformation circulation in the community
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Update information and new information
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Desktop exercise
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	the method is fast, not regional limited, it gives the option to track chosen topics/trends, it can give us the deep knowledge before the issues hit the real life
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Gives opportunity for people from different sociodemographic background and age Doesnt require any ethical clearance Capture information shared online
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	No cost ACCES to whole world information
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Easily gather data. Easily accessible to the public. Can have real time feedback.

Survey Name	Poll Question	Poll Option With cocial listoning, you can gather consumers' uninfluenced thoughts and eninions
		-With social listening, you can gather consumers' uninfluenced thoughts and opinionsSome tools have the ability to go back even further but at an additional cost.
	4a. What are the benefits of using	-Images, videos, and emojis often help us better understand what consumers are thinking, saying, and doing better than a more
Session 3, C, Exercise 3.1	social listening/media monitoring?	traditional research method would allow.
, , , , , , , , , , , , , , , , , , , ,	,	
	4a. What are the benefits of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	It provides a good understanding of what people are talking about online.
	4a. What are the benefits of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	To track live updates about the community's perceptions
	do Mhat are the bountite of using	
Session 3, C, Exercise 3.1	4a. What are the benefits of using social listening/media monitoring?	Expand knowledge quicker, cost-effective way to spread information
Jession 3, C, Exercise 3.1	social listerinig/media monitoring:	Expand knowledge quicker, cost effective way to spread information
	4a. What are the benefits of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Provide trending information for quick action
	4a. What are the benefits of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Person oriented and centered
Socion 2 C Evereiro 2 1	4a. What are the benefits of using	Englacence
Session 3, C, Exercise 3.1	social listening/media monitoring?	Easy access
	4a. What are the benefits of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Great way to reach the reality
, , , , , , , , , , , , , , , , , , , ,	,	
	4a. What are the benefits of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	You can see what information is trending on vaccines and diseases. You can use this to combat misinformation
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Bias towards those with access to social media
	dh. Milatana dha aballan an af caisa	
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Time concurring and can be big driven
Session 5, C, Exercise 5.1	social listerinig/media monitoring:	Time consuming and can be bia driven.
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Local are not involved
	-	
	4b. What are the challenges of using	Need expertise
Session 3, C, Exercise 3.1	social listening/media monitoring?	In some way expensive
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	tap into concerns without intermediary, lots of good metrics about engagement and reach
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Can't listen to a sources at the same time
Session 3, e, Exercise 3.1	Social iisterinig/iricala monitoring.	Can tristen to a sources at the same time
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	The vast amount of media online.
	4b. What are the challenges of using	Sometimes make untrue judgements
Session 3, C, Exercise 3.1	social listening/media monitoring?	Too much information/data
	Ab Milest and the challenger of	Excludes those who do not use social media
Socion 2 C Evereiro 2 1	4b. What are the challenges of using	Can be quite noisy an d difficult to analyse
Session 3, C, Exercise 3.1	social listening/media monitoring?	
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Misinformation and disinformation feeds into social listening and media
, ,	<u> </u>	
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Noise
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	May not analyze it properly
	4h What are the challenges of using	
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Lots of participants, don't know if some are "bots" - can be devisive. Who are the users?
SCSSION S, C, LACIUSE S.1	social natering/media monitoring?	we can be less reactive
	4b. What are the challenges of using	we need to have good method for analysis (the interpretation of data can be hard and it can have a biais)
Session 3, C, Exercise 3.1	social listening/media monitoring?	J
	<u> </u>	
	4b. What are the challenges of using	Erroneous impressions from the media (including social media) may be reinforced by stories from family members, friends, or the
Session 3, C, Exercise 3.1	social listening/media monitoring?	internet
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Expensive to maintain

Survey Name	Poll Question	Poll Option
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Those who have access to media can't represent the community
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	The researcher has no control over the media
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Identifying misinformation.
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	The social media environment can be noisy People using multiple accounts (+ bots) can make it difficult to get the real situation
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Sometimes we cannot control things even if we try to . Sometimes it may be massive .
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Are often noisy Can not identify sentiments
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	High cost in terms of IT guys and models Can be easily biased by the perceptions and beliefs of the analyst
	4b. What are the challenges of using	Time consuming . are not able to ask many questions. Not evidence based.
Session 3, C, Exercise 3.1	social listening/media monitoring?	
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Limited to a group of individuals
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	don't necessarily know the reach
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	It is only on social media. Fake identity. Multiple accounts. Media monitoring is expensive
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	This type of tool is useful if you have a large part of your target audience on social media. Or, if this particular group is influential on others who are not on social media.
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	hard to understand to which degree feedback captured is representative of larger population, risk of giving too much weight to promoted disinformation, high volume of data to dig into to find relevant content, taxonomies require continuous updating and refinement
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Not all people use social media Often noisy and crowded, so difficult to reach information we need
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Misleading
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	People who are disproportionately impacted may not be heard (e.g. people who have inadequate housing, lower literacy, no internet, mental health challenges, etc.)
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Bias Moderator don't have control over what is collected
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Needs software, analysis can be harder than other methods, open to bias, may not catch information that is coded,
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	- People who are disproportionately affected may not have access to internet, their opinions would be missing - Lots of misinformation is spread via social media, can pick those up in social listening.
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	When people not having access to social media cannot be studied
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Selection bias in terms of population of interest Challenge to those without access to social medial
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Mental health involved No guarantees of what you can find Misinformation/inaccirate information
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Data gathered is reliant on search terms; there are limitations on platforms and posts that can be accessed/pulled from for social listening
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Software cost or cost of manual data analysis.

Common Name of	Ball Occasion	P. H. Outland
Survey Name	Poll Question	Poll Option
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Place where there is Low internet penetration we loose information (that is only the iceberg)
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Misinformation, fake news
	4b. What are the challenges of using	Cannot access closed Facebook groups
Session 3, C, Exercise 3.1	social listening/media monitoring?	Can be difficult to navigate if there's a hot topic
Caratan 2 C Francisco 2.4	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	can give biased picture of small community; can give wrong picture about the particular population
	4b. What are the challenges of using	Infomedic/tracking data information per time.
Session 3, C, Exercise 3.1	social listening/media monitoring?	Total attention may be disruped.
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Contains a lot of rumours or false information Its an unscientific method of data collection
Session S, C, Exercise S.1	social listerinig/media monitoring:	its an discientific method of data conection
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	We can't have information of those who are not using social media
Soccion 2 C Evergice 2 1	4b. What are the challenges of using social listening/media monitoring?	Can invite internet trolls/hecklers and people who use opportunity to spread misinformation.
Session 3, C, Exercise 3.1	social listerinig/media monitoring:	-There are no guarantees with social listening, and you never know what you will (or will not) find.
	4b. What are the challenges of using	-They often work best as a complement to other information or research.
Session 3, C, Exercise 3.1	social listening/media monitoring?	-You must be ready to face consistent change and be prepared to identify creative solutions.
	Ale Marinest and Alexander University of Contract	
Session 3, C, Exercise 3.1	4b. What are the challenges of using social listening/media monitoring?	Limited to social media users only and generally excludes a large segment and the disenfranchised
Session S) S, Exercise Siz	social iisterinig/iireala iiioiiiterinig.	Elimet to social media data stilly directiony elicitates a large segment and the discinitations ca
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Some times flow of information may be biased
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Digital inequity, ICT literacy,
, ,	<u> </u>	
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Limited capacity
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Need to have basic knowledge
Caralan 2 C Francis 2 f	4b. What are the challenges of using	Michael and India for Manage
Session 3, C, Exercise 3.1	social listening/media monitoring?	Mistrust and lack of evidence
	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	May give invalid information
Cassian 2 C Fuerrise 2.4	4b. What are the challenges of using	
Session 3, C, Exercise 3.1	social listening/media monitoring?	Some individuals do not use social media and this can be a barrier for assessing that population